



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in competitions. CPD for all staff to develop confidence in delivering HQPE. Increased access to a wide range of extracurricular sport specific clubs and coaching. Bolsover District Champions for Basketball. 2nd place County Finalists for Basketball.</p>	<p>Active classrooms through the Active 30:30 initiative.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17,010	Date Updated: April 2018		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a. Play Leader to oversee Lunchtime activities and clubs with particular focus on disaffected groups.	a. Fund (from April 2018) the role of Play Leader.	£621.07	Regular Intra-School competition at lunchtime, Clubs to engaged target groups set up. Support to the SSOC.	Keep adequate staffing numbers to run the club.
b. Enhance the provision at Breakfast Club to encourage more pupils to attend earlier and get involved in activities.	b. Fund (from April 2018) additional staff to run Breakfast Club. Introduce the Wake and Shake resources to enable activity during and after Breakfast Club.	£525	Updating of activities and provision on a regular basis. All children accessing varied and challenging additional activities every day.	Use Sports Crew/Play Maker children who attend Breakfast Club to run Wake and Shake (part of their logged volunteer time for Play Maker Award)
c. Introduce Wheely Fun Friday scooter day to encourage more children to walk/scoot to school instead of via car.	c. Promote to whole school. Children to bring their own scooters/safety gear. Purchase of safety helmets (4) Buy scooter ramps (x2).	£50	Increased numbers attending Breakfast Club. Register of attendance to support the need of having additional staff.	Continue to promote Scooter Day.
d. Daily Mile to get all (R-Y6) pupils taking part in 15 minutes of additional activity per day.	d. Monitoring Daily Mile to ensure embedded.	PLT time (£500)	Register of attendance. More children walk/scoot to school on this day instead of via car.	Monitoring of Daily Mile and progress made of all, especially target groups.
e. Introduce Cross Country Club at Lunchtime (twice weekly)	e. Course marking, risk assessment and monitoring.	PLT time (£500)	Register of participation.	Monitoring by PL, SSOC or Mini Leader.
f. Continue to offer Change for Life and Play Maker clubs at lunchtime	f. Train new Change for Life ambassadors and new Play Makers.	N/A as 5 hours training time allocated through affiliation with BDSSP	All pupils (R-Y6) involved in 15 minutes of additional activity every day.	SSOC train new recruits.
g. Mini Leaders to encourage 'free play' opportunities.	g. Recruit and train new Mini Leaders to support and encourage structured and free play activities, at lunchtime, with R-Y2 children.	PLT time (£500)	Sign-up sheet, register of attendance.	If the Active 30:30 initiative has the desired outcomes, the initiative to continue.
h. Promote a healthy active lifestyle which increases physical, social and emotional wellbeing.	h. Introduce the YST Active 30:30		Recruitment of new leaders.	
			N/A (Training in March)	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a. Pupils' learning in maths is improved through a Healthy Lifestyles approach.	a. Make MOTD a non-negotiable; every class must do it once a week.	£500 annual subscription	Raised attainment in Maths, especially in target groups	Renew subscription
b. Improved parental involvement in Active Pupil Lifestyles through MOTD homework.	b. Resource packs to support homework sent home with each child (funded by FOBs).	N/A	Delayed release due to FOBs and staff not having time to prepare packs	Time set aside to collate the resources and prepare packs
c. Website/Social Media proactively showcases school sport.	c. Website/Social Media show links to Sports Clubs and photos of participation.	N/A	Sporting achievement is celebrated in whole school assembly.	Embed the Daily Mile as a non-negotiable to improve children's health and mental wellbeing, thus impacting on academic progress/attainment.
d. Celebration assembly to ensure the whole school is aware of the importance of PE and Sport.	d. Incorporate Sporting achievements in the Celebration Assembly.	PLT Time (£500)	Raised attainment and attitudes to learning, alongside promoting good mental health and wellbeing.	Monitor Daily Mile participation and effectiveness.
e. Daily Mile.	e. Ensure all children do the Daily Mile.		Primary Stars visit/support (April 2018).	
f. Raising attainment and attitudes to learning, alongside promoting good mental health and wellbeing.	f. Sign up to Premier League Primary Stars.			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a. Teacher CPD to improve progress and achievement of all pupils through the delivery of HQPE.	a. 2 NQTs & 1 HLTA to attend Sports Coaching for 5- 7 year olds.	£90	Certificate on completion and training implemented into teaching HQPE.	Access any training required or offered for all staff so their skills are kept up to date.
b. Use of iPad to assess and review work.	Whole School training on Fundamentals of movement/skills.	£150	Cluster training (March).	Monitor current apps and purchase new apps or software to support the evidencing and assessment of PE.
	Early Years staff to attend Early Movers training.	£200	Training now being implemented into practice.	Staff to use Yoga and Mindfulness within their teaching and learning.
		£140		
		£20	Staff attending training and sharing training with the staff body.	
	R- Y2 teachers (4) to have Balance-ability training.	£400	Staff now using ICT to evidence and	

	CPD in Yoga and Mindfulness. b. PE Ipad, shock case and apps.		assess PE.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities within and outside the curriculum in order to get more pupils involved, especially disengaged and target groups.	KS2 Circus Skills Workshop. Mini Movers (12 wks). Basketball coaching plus afterschool club (6 wks). RuggerEds Club (21 wks). Area 51 Martial Arts Club (14 wks). Chance to Shine Cricket. Chesterfield Football Club (18 wks). Change for Life and Play Maker Lunchtime activities. Enrichment activities for UKS1/LKS2 in Fencing and or Archery. Pleasley Vale 'I can do it!' program.	£340 £240 £600 £1120 £1120 £200 £720 £0 £0 £1980 (based on 20 Y5s)	All KS2 children have gained new skills and confidence to try new things. Early Years children have made progress in their physical development. Registers of attendance. Skills transferred into PE and competition. Register of attendance and transfer of skills into other sports. Children are more respectful of each other. 6 x 1 hour sessions with Premier Sport.	Continue to offer access and enrichment in a wide range of activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

a. Engage more girls in intra-school competition teams, especially those who are disaffected.	a. Access sport specific training in preparation for competitions: Basketball coaching, Rugby coaching.	£600	Girls participating in competitive sports have increased. Participation/attendance registers.	Continue to engage disaffected children in competitive sport.
b. Greater participation in Bolsover Sports Cluster and District competitions.	b. Affiliation to BSSP Transport to competitions.	£2800 £500	Access to Bolsover Open, Cluster, District and County competitions. Increased participation in competitive sports.	Continue affiliation (subject to increased funding). Continue to access sport specific coaching.
c. Promote and signpost pupils to sport specific clubs in the wider community.	Purchase equipment to support the delivery of coaching and training. c. Offer sport specific lunchtime clubs in preparation for competition.	£1200 £0	More children participate in sport specific clubs and lunchtime.	Purchase sport specific equipment needed to prepare for competition.

Carry forward of: £2390.93 = 14%

This money will be used for CPD, changes in after-school provision and equipment purchases required.