



Behaviour Policy

(Including the Behaviour Policy Vision Statement)

STATUTORY POLICY

Review: Annually

Next Review Date: May 2022

| Role | Name |
|------------------------|--------------------------------|
| Headteacher | Caroline Rodgers |
| Chair of Governors | Linda Mosley |
| Designated Governor | |
| Designated Senior Lead | Caroline Rodgers – Headteacher |

The children, in our school, work hard and behave well and we want to reward them for their efforts. Rewarding children regularly, boosts their self-esteem and confidence and this in turn will help them develop positive attitudes and ensure they achieve well.

There are many ways we can reward our children such as with a smile, a well done comment, a high five or a sticker. But the most visual and successful method we have found, is to reward children with Dojo points, using the interactive reward system, "Class Dojo," online.

The children can gain points over a week. Their goal is to gain Dojo points in order to receive certificates, stickers and ultimately have free time on a Friday afternoon to enjoy spending time with friends taking part in their favourite activities. There are many ways your child can earn Dojo points. These include:

- Working hard
- Effort
- Using good manners
- Helping others
- Demonstrating excellent behaviour and being an ambassador for school
- Ensuring they are making good personal progress and achieving well in lessons
- Following The Brockley Way – Only my best is good enough!
- Doing the right thing, at the right time and making sensible decisions

One of the unique advantages of this kind of reward system is that parents are able to monitor their child's behaviour at school from their own home. You will be given a personal account code to enter on the Class Dojo website and you can track your child's behaviour at your convenience. We actively encourage parents to log on regularly so that we can work together to support the children in being the best that they can be!

Sanctions

It is as important to have sanctions, as it is to have rewards in a school. There is a need for sanctions so that pupils are aware of the disapproval of unacceptable behaviour and to ensure the safety, respect and learning of everyone in our school community.

At Brockley Primary School we want children to take responsibility for their actions as well as provide opportunities to correct their behaviour before it is too late.

The Dojo rewards and sanctions is a new strategy (September 2016) that all children and staff will use in our school to ensure a consistent approach to improving

behaviour. It works by providing children with a choice to correct their behaviour before it becomes a more serious matter.

Please refer to the sanctions chart for examples of how dojos are used as a sanction.

Behaviour Policy – Our Vision Statement

Our school vision is The Brockley Way – Only my best is good enough!

Underpinning our vision are the values respect, responsibility and resilience.

The vision is one of pupils who, by the time they leave our school, will be informed, self-motivated and responsible citizens, working in a skilled and creative way with integrity and thoughtfulness.

They will be active learners who are able to tackle problems. They will be equipped to live comfortably with everyday demands of English, Maths, technology and a moral and spiritual awareness.

Rationale

- Everyone in school has a right to be respected.
- Everyone deserves to be treated fairly.
- It is important to instil self-discipline and make children aware of the responsibility of their actions.
- We have respect for our school, the building, its grounds and its contents.
- We respect other people's property.
- We respect difference and diversity.

Aims

- To create a calm, caring, co-operative atmosphere where everyone is happy, respected, safe and secure.
- To promote positive attitudes and create an environment conducive to learning.
- To raise the pupils' self-esteem through praise and celebration of achievements.
- To reward good behaviour and respond appropriately to unacceptable behaviour.
- To foster a partnership between parents, children and staff in implementing the behaviour policy.
- To meet the needs of all individuals by producing behaviour plans where necessary.

Objectives

- To encourage positive behaviour regularly and continually.
- To have a system for the written recording of unacceptable behaviour.
- To respond to incidents brought to the staff's attention by pupils and parents.
- To ensure that everyone responds consistently and fairly when dealing with incidents of either good or unacceptable behaviour.
- To ensure all staff are adequately trained and supported to fulfil the aims of this policy.
- A copy of this policy is available to parents on request.
- This policy is displayed on the school website.

School Rules

- Our school rationale is displayed in all classrooms and around school.
- They are discussed regularly with the pupils.

In the classroom

- Classroom rationale, rewards and consequences are in line with the overall aims of the school but they may vary as appropriate to the age of the pupils.
- Each classroom has a Dojo display outlining the consequences for not following the school rules.
- They are discussed regularly with pupils.

Whole School Reward Systems

- Class Dojo – children collect Dojo points. The following certificates are awarded throughout the year as children achieve the following totals:
- **50 Dojos = Bronze Award**
- **80 Dojos = Silver Award**
- **100 Dojos = Gold Award**
- **150 Dojos = Super Gold Award**
- **200 Dojos = Diamond Award**
- **300 Dojos = Platinum Award**
- **400 Dojos = Super Platinum**
- **500 Dojos = Super Duper Dojo Award**
- **700 Dojos = I'm Truly Amazing Dojo Award**
- **900 Dojos = The Can't Stop Me Now Dojo Award**
- **1000 Dojo = League of Champions Dojo Award**

The child with the highest amount of Dojos in each class receives a reward in Celebration Assembly on Friday morning with a member of the SLT. Their name is proudly displayed on the Dojo Reward display.

- Praise
- Stickers
- Certificates
- Star of the Week. Teachers choose their Star of the Week, they are rewarded with a certificate and sticker. Visits to other teachers for praise. Their name is proudly displayed on the Star of the Week display
- Visits to the headteacher for praise.
- Whole class rewards or treats.
- Mention in Celebration Assembly.

Lunchtime Rewards

Midday meal supervisors choose children from across who have shown exceptional behaviour at lunchtime and Dojo reward stickers are given. Exceptional behaviour is rewarded by a child being chosen to sit at the 'Special Table' – Certificates are also awarded.

Celebration of success

- Note home
- Friday Celebration Assembly
- Stars of the week display in the hall.

Consequences

- A verbal reminder of the rules
- Verbal warnings
- Loss of dojos
- Temporary isolation from peers outside the classroom at a designated safe area.
- Loss of privileges e.g. playtime, trips, extra-curricular activity
- Being sent home for lunch

Serious unacceptable behaviour

School adopts the Dojo Sanctions Scheme which was written by the school council. The scheme identifies unacceptable behaviours, dojos lost and what lessons can be learnt from behaviours and consequences.

- Serious incidents may override the previously mentioned procedures
- The headteacher is involved immediately
- Parents/carers are informed
- Exclusion (internal or external). Either a fixed period or permanently – in accordance with the school's policy and national guidance.

This course of action is followed only when the usual means of maintaining good order in the school community have not affected a significant improvement in conduct.



