



Homework Policy

NON STATUTORY POLICY

Review: Two Years

Next Review Date: June 2028

Role	Name
Headteacher	Caroline Rodgers
Chair of Governors	Linda Mosley
Designated Governor	
Designated Senior Lead	Caroline Rodgers – DSL

At Brockley Primary School, we believe that learning extends beyond the classroom and that families play a vital role in supporting children's education. Homework should be purposeful, achievable and enjoyable, helping children develop confidence, independence and positive learning habits.

Our approach focuses on strengthening the partnership between home and school while providing meaningful opportunities for children to consolidate and extend their learning.

Aims of Homework

We aim to:

- Promote a positive attitude towards learning beyond the school day.
- Encourage regular reading and the development of a lifelong love of books.
- Reinforce key knowledge and skills taught in school.
- Develop independence, responsibility and resilience.
- Strengthen the partnership between school and home.
- Provide opportunities for parents and carers to engage in their child's learning.
- Support children's progress while recognising individual needs and family circumstances.

Reading First

Reading at home is the most important homework children can undertake throughout their primary education.

We encourage all children to read regularly with an adult wherever possible. This may include reading school reading books, sharing stories, discussing texts, listening to adults read aloud, or accessing age-appropriate reading platforms provided by the school.

Developing strong reading habits supports learning across the entire curriculum and is a key priority at Brockley Primary School.

Homework Expectations

Homework should be short, purposeful and linked to learning taking place in school. The quality and relevance of homework are more important than the amount of time spent completing it.

Nursery

- Age-appropriate activities and games to support language, communication and early development.
- Sharing books and stories at home.

Reception

- Regular sharing of reading books.
- Practice of phonics sounds and keywords.
- Simple number recognition and counting activities.
- Practical activities that support Personal, Social and Emotional Development.

Key Stage 1

- Regular reading at home.
- Phonics and spelling practice.
- Number fluency activities.
- Occasional topic-related activities linked to classroom learning.

Key Stage 2

- Regular reading at home.
- Spelling practice.
- Multiplication practice using Times Table Rock Stars where appropriate.
- Maths and English tasks that reinforce classroom learning.
- Occasional research, project or presentation activities linked to wider curriculum topics.

Types of Homework

Homework may include:

- Reading and discussion of texts.
- Phonics and spelling practice.
- Number fluency and multiplication practice.
- Maths and English consolidation activities.
- Topic-based research and projects.
- Creative activities linked to curriculum themes.
- Preparation for presentations, performances or class discussions.

Individual Adjustments and Support for Pupils with SEND

Brockley Primary School is committed to ensuring that homework is accessible, meaningful and achievable for all pupils.

We recognise that children with Special Educational Needs and Disabilities (SEND) may require reasonable adjustments to homework tasks in order to support their individual learning needs. Homework will therefore be adapted where appropriate to ensure that it supports progress, promotes confidence and does not create unnecessary barriers to learning.

Adjustments may include:

- Modified or reduced tasks.
- Alternative methods of recording work.
- Additional practical or visual resources.
- Extended time to complete activities.
- A greater emphasis on reading, communication or life skills where these are identified priorities.
- Personalised activities linked to individual targets or provision plans.

The success of homework for pupils with SEND will be measured engagement, effort and progress towards individual learning goals rather than direct comparison with age-related expectations or the completion of standard tasks.

Parents and carers are encouraged to speak with their child's teacher if homework is causing difficulty or anxiety. We will work collaboratively with families to agree suitable arrangements that meet the child's needs while supporting their wellbeing and learning.

Where a child experiences significant barriers to completing homework, alternative approaches to home learning may be agreed between school and parents/carers.

Equality of Access

We recognise that children and families have differing circumstances, commitments and access to resources. Homework expectations will be applied with flexibility, understanding and consideration of individual family circumstances.

Where families require additional support, the school will work in partnership with parents and carers to identify appropriate solutions.

Homework Club

Brockley Primary School offers a Homework Club during term time. Homework Club provides opportunities for children to:

- Access additional adult support.
- Use school resources and technology.
- Complete homework in a quiet environment.
- Develop confidence and independence in their learning.

Attendance may be recommended where children would benefit from additional support or resources.

Online Learning and Safety

Where online learning platforms are used, pupils should access these appropriately and in line with the school's Acceptable Use Policy. Parents and carers are encouraged to supervise online learning activities where appropriate.

Celebrating Home Learning

We value effort, commitment and engagement with learning at home. Children may receive recognition through Class Dojo and other school reward systems to celebrate:

- Consistent reading.
- Positive attitudes towards home learning.
- Effort and perseverance.
- High levels of engagement with learning activities.

Our aim is to encourage a positive relationship with learning rather than simply rewarding completion.

Working Together

We believe that children are most successful when parents, carers and school work together. Through a shared commitment to learning, we can support every child to develop confidence, independence and a love of learning that will stay with them throughout their education.