



Religious Education Policy

SCHOOL POLICY

Review: Every Two Years

Next Review Date: May 2028

Role	Name
Headteacher	Caroline Rodgers
Chair of Governors	Linda Mosley
Designated Governor	
Designated Senior Lead	Caroline Rodgers – Headteacher

1. Statement of Intent

At Brockley Primary School, Religious Education (RE) plays an important role in preparing pupils for life in modern Britain. Through the study of religious and non-religious worldviews, pupils develop knowledge, understanding, respect and curiosity about the diverse beliefs, values and traditions that shape individuals and communities.

In line with the Derbyshire Agreed Syllabus for Religious Education 2025-2030, the principal aim of RE is:

To engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

At Brockley Primary School, RE supports our school values of:

- **Respect** – Be Kind
- **Resilience** – Keep Going
- **Responsibility** – Make Good Choices

RE contributes significantly to pupils' spiritual, moral, social and cultural development (SMSC), personal development, cultural capital and understanding of Fundamental British Values.

2. Legal Framework

Religious Education is a statutory subject for all registered pupils attending maintained schools.

Brockley Primary School fulfils its legal responsibilities by ensuring that:

- RE is provided for all registered pupils in accordance with the Education Act 1996 and subsequent legislation.
- RE is taught in accordance with the Derbyshire Agreed Syllabus for Religious Education 2025-2030.
- Christianity is studied throughout each key stage alongside a range of other religions and non-religious worldviews.
- All pupils are entitled to access Religious Education regardless of background, faith, culture, ethnicity, disability, SEND or personal beliefs.
- A minimum of 5% curriculum time is allocated to Religious Education. Collective Worship does not form part of this allocation.
- Parents are informed of their legal right to withdraw their child from all or part of Religious Education.
- Governors ensure sufficient curriculum time, staffing and resources are available to meet statutory requirements.

Teachers also have the legal right to request exemption from teaching Religious Education in accordance with statutory provisions.

3. Curriculum Intent

Our RE curriculum is designed to enable pupils to:

- Acquire and develop knowledge and understanding of Christianity and other religions and worldviews.
- Explore beliefs, teachings, practices and ways of life.
- Develop religious literacy and appropriate subject vocabulary.
- Ask and answer challenging questions about meaning, purpose, truth and identity.
- Reflect upon and express their own beliefs, values and experiences.
- Develop respect for different faiths, beliefs and worldviews.
- Appreciate diversity and challenge prejudice, stereotypes and discrimination.
- Become thoughtful, respectful and responsible citizens.

Through RE, pupils learn about religion and worldviews and learn from religion and worldviews, enabling them to understand themselves and others more deeply.

4. Curriculum Entitlement

All pupils at Brockley Primary School are entitled to a high-quality Religious Education curriculum that:

- Reflects the religious and cultural diversity of contemporary Britain.
- Recognises both religious and non-religious worldviews.
- Promotes equality, inclusion and mutual respect.
- Encourages open-minded discussion and respectful debate.
- Supports pupils in developing informed views whilst respecting the views of others.
- Contributes to their preparation for life in an increasingly diverse society.

5. Curriculum Implementation

RE is taught in accordance with the programmes of study and units outlined within the Derbyshire Agreed Syllabus for Religious Education 2025-2030.

Early Years Foundation Stage

Children encounter Christianity and begin to learn about people, places, celebrations and stories from a range of faiths and cultures through the EYFS curriculum.

Key Stage 1

Pupils learn about:

- Christianity
- Islam or Judaism
- Significant beliefs, stories, symbols and practices
- Similarities and differences between faith communities

Key Stage 2

Pupils develop a deeper understanding of:

- Christianity
- Islam
- Hinduism
- Judaism
- Humanism and other worldviews where appropriate

Pupils investigate how beliefs influence behaviour, community life and personal identity.

Teaching Approaches

Teaching and learning may include:

- Enquiry-based learning
- Discussion and debate
- Philosophy for Children (P4C)
- Use of artefacts and religious texts
- Reflection and personal response
- Educational visits and visitors
- Cross-curricular learning opportunities

6. Inclusion and SEND

Brockley Primary School is committed to ensuring that all pupils can access and enjoy Religious Education.

In line with the Derbyshire Agreed Syllabus, teachers will:

- Provide appropriate support and challenge.
- Adapt teaching to meet individual needs.
- Use a range of strategies and resources to promote engagement.
- Ensure pupils with SEND can participate fully and make progress from their starting points.

All pupils are entitled to an ambitious RE curriculum that reflects their needs and abilities.

7. Assessment

Assessment is ongoing and informs future teaching and learning.

Teachers assess pupils through:

- Observation and discussion
- Written work
- Presentations
- Reflection activities
- Creative responses
- End-of-unit assessments where appropriate

Progress is assessed against the end-of-key-stage outcomes and progression expectations identified within the Derbyshire Agreed Syllabus.

Parents receive information about their child's attainment and progress in Religious Education through annual reports.

8. Collective Worship

Religious Education and Collective Worship are distinct statutory requirements.

Whilst both contribute to pupils' spiritual development, time allocated to Collective Worship does not count towards curriculum time for RE.

9. Right of Withdrawal

Parents have the legal right to withdraw their child from all or part of Religious Education.

Where a request is made:

1. The Headteacher will meet with parents to discuss the request.
2. The educational aims and content of the RE curriculum will be explained.
3. The school will respect parents' legal rights.
4. Appropriate supervision arrangements will be made for the pupil during RE lessons.

The school will maintain a record of all withdrawal requests.

10. Monitoring and Evaluation

The RE Subject Leader is responsible for:

- Monitoring curriculum coverage and progression.
- Reviewing planning and pupils' work.

- Monitoring standards and outcomes.
- Supporting staff development.
- Ensuring compliance with the Derbyshire Agreed Syllabus.
- Reporting to senior leaders and governors as appropriate.

The Headteacher is responsible for ensuring this policy is implemented effectively and that statutory requirements are met.

11. Governance

The Governing Body will:

- Ensure Religious Education is provided in accordance with statutory requirements.
- Monitor implementation of the policy.
- Ensure adequate curriculum time, staffing and resources are allocated to RE.
- Support the school's commitment to inclusion, equality and diversity through Religious Education.

12. Review

This policy will be reviewed every two years, or sooner if there are significant changes to legislation, national guidance or the Derbyshire Agreed Syllabus for Religious Education – [Five SACREs GM Hub Agreed Syllabus for RE](#)