



Climate Change Policy

Non Statutory Policy

Review: Annually

Next Review Date: December 2026

Role	Name
Headteacher	Caroline Rodgers
Chair of Governors	Linda Mosley
Designated Governor	
Designated Senior Lead	Caroline Rodgers – Headteacher

1. Introduction

Brockley Primary School recognises the urgency of addressing climate change and the importance of preparing our students to thrive in a sustainable future. This policy outlines our commitment to sustainability and climate action, aligning with national guidelines and educational goals.

2. Purpose

The purpose of this policy is to:

- Educate students about climate change and sustainability
- Reduce the school's carbon footprint
- Promote environmentally responsible behaviours among the school community
- Foster partnerships with local organisations to enhance our climate action efforts.

3. Objectives

Education: Integrate climate change education into the curriculum across all subjects, promoting understanding and awareness among students.

Sustainability Practices: Implement sustainable practices within school operations, including waste reduction, energy conservation, and water management.

Carbon Footprint Reduction: Set clear targets for reducing greenhouse gas emissions from school activities, focusing on energy use, transportation, and waste.

Community Engagement: Engage the wider school community through events and initiatives that promote climate action and sustainability.

4. Strategies

Curriculum Development: Incorporate lessons on climate change, global warming, and environmental science into various subjects, encouraging critical thinking about ecological issues.

Sustainability Committee: Establish a school sustainability committee comprising staff, students, and parent representatives to oversee the implementation of sustainability initiatives.

Energy Efficiency: Conduct an energy audit of the school and invest in energy efficient appliances and practices, such as LED lighting and smart thermostats.

Waste Management: Introduce recycling and composting programs to minimise waste and educate students on responsible waste disposal.

Green Spaces: Develop and maintain school gardens and green spaces, using them as outdoor classrooms for experiential learning about nature and biodiversity.

Transportation Policies: Encourage walking, biking, and carpooling to school, and consider partnerships with local authorities to improve safe travel routes.

Partnerships: Collaborate with environmental organisations to provide resources, training, and support for sustainability initiatives.

5. Monitoring and Review

This policy will be reviewed annually to assess progress, identify new opportunities for improvement, and ensure alignment with national climate action targets and educational frameworks.

6. Conclusion

Brockley Primary School is committed to taking meaningful action against climate change, preparing our students to be informed, responsible citizens who advocate for a sustainable future. Through education and proactive initiatives, we will work together as a community to create a healthier planet for generations to come.

This policy serves as a foundation for Brockley Primary School's climate action efforts and can be further customised to reflect specific goals, resources, and activities unique to the school.

Learning Plan for Climate Change Education

Objective: To educate students across Early Years Foundation Stage (EYFS), Key Stage 1 (KS1), and Key Stage 2 (KS2) about climate change, sustainability, and their role in protecting the environment.

Early Years Foundation Stage (EYFS)

Themes: Understanding the world, People and communities

Activities:

1. Nature Exploration Walks

Description: Take children on walks around the school grounds or local parks to observe plants, trees, and wildlife.

Learning Outcome: Develop an appreciation for nature and understanding of the local environment.

2. Storytime Sessions

Description: Read age appropriate books that focus on nature, animals, and climate change (e.g., "The Very Hungry Caterpillar" or "Nature's Playground").

Learning Outcome: Build vocabulary and understanding of environmental concepts.

3. Craft Activities

Description: Create art from recycled materials.

Learning Outcome: Foster creativity while teaching the importance of recycling.

4. Planting Seeds

Description: Involve children in planting seeds in a school garden.

Learning Outcome: Teach about growth, seasons, and responsibility for living things.

Key Stage 1 (KS1)

Themes: Science, Geography, and the Arts

Topics:

1. Weather Patterns

Description: Learn about different weather types and how weather affects our environment.

Activities: Create weather charts and discuss how different weather affects daily life.

2. Waste and Recycling

Description: Explore the concept of waste and the importance of recycling.

Activities: Organise a recycling relay and discuss what can be recycled.

3. Animals and Habitats

Description: Study how habitats are affected by climate change.

Activities: Draw local wildlife and discuss how their habitats support them.

4. Eco-friendly Practices

Description: Introduce concepts of reducing, reusing, and recycling.

Activities: Create a "green pledge" poster and display it in the classroom.

Key Stage 2 (KS2)

Themes: Science, Geography, Citizenship, and Technology

Topics:

1. Climate Change and Its Effects

Description: Research and discuss global warming, ice caps melting, and sea-level rise.

Activities: Create presentations or posters discussing these effects.

2. Sustainable Energy Sources

Description: Explore renewable energy (solar, wind, etc.) and compare them to fossil fuels.

Activities: Conduct experiments with solar powered devices.

3. Community Action Projects

Description: Involve students in local clean-up drives or tree planting initiatives.

Activities: Develop a project plan to address a local environmental issue.

4. Debates on Environmental Policies

Description: Engage students in debating different viewpoints on climate action strategies (e.g., carbon tax).

Activities: Host structured debates on environmental policies.

5. Technology and Sustainability

Description: Explore how technology can aid in sustainability efforts.

Activities: Create a blog or digital presentation on technological advancements in protecting the environment.

Assessment and Reflection

Continuous Assessment: Use observational assessments, student presentations, and participation in activities to gauge understanding.

Reflection: Students can keep an environmental journal to reflect on what they've learned, emphasising how they can contribute to combatting climate change.

This learning plan aims to engage students at all levels, fostering an understanding of climate change while encouraging active participation in sustainable practices.