



Homework Policy

NON STATUTORY POLICY
Review: Two Years
Next Review Date: June 2026

Role	Name
Headteacher	Caroline Rodgers
Chair of Governors	Linda Mosley
Designated Governor	
Designated Senior Lead	Caroline Rodgers – DSL Jane Goodison – Senior Teacher

Rationale

At Brockley Primary School, we believe that homework plays an important role in supporting your child's learning journey. Our Homework Policy aims to:

- Strengthen the connection between home and school, ensuring positive communication between teachers, parents/carers, and children.
- Encourage children to develop essential skills and reinforce their learning in a supportive environment.
- Enhance the overall learning experience and help children achieve their full potential.

Aims of Homework

Our main objectives for homework are to:

- Help children consolidate and practice skills learned in class.
- Encourage independent thinking and problem-solving.
- Reinforce the connection between school and home learning.
- Enable parents/carers to be actively involved in their child's educational development.
- Encourage children to see learning as a continuous process, both inside and outside of school.

Purpose of Homework

Homework helps children:

- Reinforce and build upon the learning that takes place in school.
- Engage parents/carers in the educational experience.
- Develop key skills such as self-discipline, time management, and independent study.
- Prepare for the next stage in their education, ensuring they feel confident and well-prepared.
- Make use of a wide range of learning resources available at home.

Homework Guidelines by Year Group

We aim to assign homework that is age-appropriate, meaningful, and supports each child's individual progress. Below are the general guidelines:

Nursery

- Age-appropriate tasks to support development.

Reception

- Daily: Reading book to share at home.
- Weekly: Keywords & sounds practice.
- Termly: Maths – number recognition from the summer term.
- PSED (Personal, Social and Emotional Development) – termly.

Key Stage 1 (60 minutes per week)

- Daily: Reading book.
- Weekly: Spelling practice.
- Daily: Times Tables practice (via TT Rockstars).

Key Stage 2 (90 minutes per week)

- Daily: Reading book.
- Weekly: Spelling practice.
- Weekly: Maths and English tasks.
- Daily: Times Tables practice (via TT Rockstars).
- **Year 6:** May have additional tasks to align with secondary school expectations.

Main Types of Homework

Homework will focus on areas such as:

- **Spellings and Times Tables** (via TT Rockstars).
- **Daily Reading** (books supplied by the school or via Bug Club).
- **Maths and English** tasks that build upon classroom learning.
- **Project and Research** work related to current class topics.
- **Mental arithmetic** and **problem-solving** activities.
- Opportunities for preparing presentations and talks.

In general, homework will be set for all children in a year group, with tasks designed to suit their abilities.

Individual Adjustments

- **Special Educational Needs:** Children with specific learning needs may receive tailored tasks to support their development.

Homework Materials

Each child dependent on age may receive:

A **Homework Book** or folder.

- Essential tools such as a pen and pencil (for some children).

If any items are lost, a small contribution towards replacements is appreciated.

Supporting Parents and Carers

We recognise the vital role parents/carers play in supporting their child's homework:

- Create a quiet, comfortable space for your child to complete their tasks.
- Encourage and praise their efforts, showing that homework is valued.
- Communicate with your child's teacher if you have any concerns or need further support.

Staying Connected

- Parents will have regular opportunities to view their child's homework folder during termly consultations.
- Teachers may provide feedback on homework progress during **Parent Consultation Evenings**.

Homework Club

We offer a **Homework Club** during term time, where children can receive extra support from staff, access resources, and use the internet to complete tasks.

- Attendance is encouraged, especially for children in **KS2** who may need additional support with meeting deadlines.
- If a child is consistently struggling with completing homework on time, we may suggest attending Homework Club to ensure they stay on track.

Completion and Rewards

To encourage a positive approach to homework:

- **Dojo Points** will be awarded to children who complete their homework on time and to a high standard.
- These rewards recognise effort and consistency, helping children develop a sense of accomplishment and pride in their work.

We believe that with the support of families and school working together, homework can be a positive and enriching experience for all children. Thank you for your continued partnership in supporting your child's learning journey.

Review Date	Details of Changes	Name	Approval Date	New Version No	Website
25.2.22	<p>Policy cover sheet and amendment log added</p> <p>Page numbers added</p> <p>New school logo added</p> <p>Page 2 Aims Section – wording removed from bullet point 2 ‘which suit them best’</p> <p>Page 2 Homework Guidelines Table – wording removed from Reception to Y6 ‘Big Write Talk Homework’</p> <p>Page 2 Homework Guidelines Table – the word ‘daily’ added to reading book statement in KS1 section</p> <p>Page 2 Homework Guidelines Table – wording changed from ‘1 piece weekly/each new book’ to ‘sent weekly to be completed daily’ in KS1 section</p> <p>Page 2 Homework Guidelines Table – wording ‘Year 2 times tables to be completed daily’ added to KS1 section</p> <p>Page 2 Homework Guidelines Table – the word ‘daily’ added to reading book statement in Year 3/4 section</p> <p>Page 2 Homework Guidelines Table – the word changed from ‘Spelling and English’ to ‘Spellings sent weekly to be completed daily’ in Year 3/4 section</p> <p>Page 2 Homework Guidelines Table – wording added ‘Times tables to be completed daily’ in Year 3/4 section</p> <p>Page 2 Homework Guidelines Table – word removed ‘Maths’ as duplicated in the Year 5/6 section</p> <p>Page 2 Homework Guidelines Table – word added ‘Topic’ in the Year 5/6 section</p> <p>Page 3 Main types of homework section – wording added to second bullet point ‘including Times Table Rock Stars’</p> <p>Page 3 Main types of homework section – wording added to third bullet point ‘using books supplied by school or Bug Club’</p>	<p>ES</p> <p>JS</p> <p>JS</p> <p>JGo</p>		Two	Yes

	<p>Page 3 Main types of homework section – bullet point nine removed from the policy</p> <p>Page 3 Procedure for incomplete homework section – wording added to third bullet point ‘Dojos will be awarded for completion of homework tasks’</p>				

