

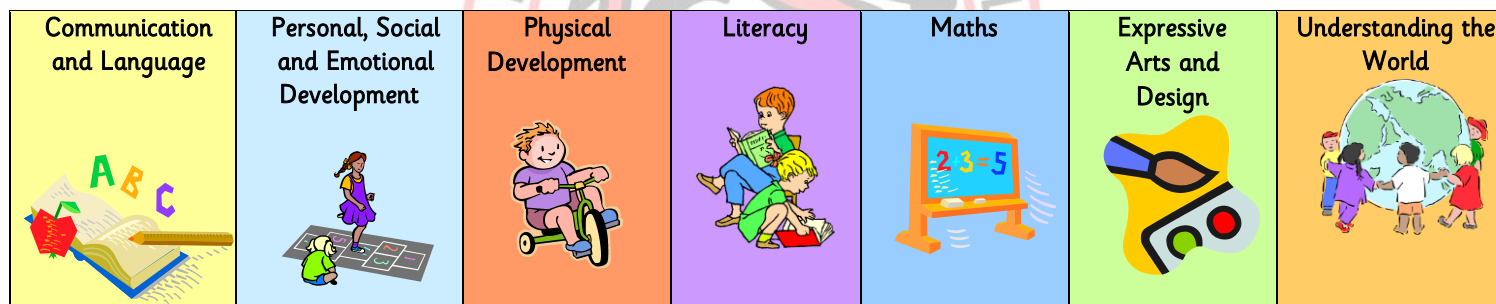
Your Child's Learning Journey at Brockley Primary School

At Brockley, we keep a record of the progress your child makes in a document called their 'Learning Journey'. We use an on-line learning journal called Seesaw. Throughout the year, the adults working with your child will observe them in their independent learning and record some photos, videos and audio clips to show where they are up to in their learning journey. The main source of evidence will be the knowledge of the staff working with the children in their class. Your child's teacher will be able to show you how to use the app when your child starts school in September.

The practise within the Early Years Foundation Stage is shaped around four main principles:

<u>A Unique Child</u>	<u>Positive Relationships</u>	<u>Enabling Environments</u>	<u>Learning and Development</u>
Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.	Children learn to be strong and independent through positive relationships.	Children learn and develop well in environments where their individual interests and needs are responded to.	Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.

There are seven areas of Learning and Development:



The seven areas of Learning and Development are further divided into aspects - a grid showing all seventeen aspects within these seven main areas can be found overleaf.

The ways in which the child engages with other people and their environment underpin learning and development across all areas and support the child to remain an effective and motivated learner. These are called 'Characteristics of Learning'.

Playing and exploring	Active learning	Creating and thinking critically
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<ul style="list-style-type: none"> • Finding out and exploring • Playing with what they know • Being willing to 'have-a-go' • Making independent choices • Respond to new experiences 	<p>Set and reach their own goals</p> <p>Begin to correct their own mistakes</p> <p>Keep on trying when things are difficult</p> <p>Know and take part in routines</p>	<ul style="list-style-type: none"> • Take part in pretend play • Sort and tidy up objects • Solve real problems • Make links between their learning • Concentrate on achieving something important to them
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Communication and Language		Listening, Attention and Understanding
		Speaking
Personal, Social and Emotional Development		Self-regulation
		Managing Self
		Building Relationships
Physical Development		Gross Motor Skills
		Fine Motor Skills
Literacy		Comprehension
		Word Reading
		Writing
Maths		Number
		Numerical patterns
Expressive Arts and Design		Creating with Materials
		Being Imaginative and Expressive
Understanding the World		Past and Present
		People, Culture and Communities
		The Natural World

During the academic year in which your child is 5, some materials from this learning journey may be used to support the completion of an EYFS Profile.

The EYFS Profile is a legal document that enables year 1 teachers to plan an effective, responsive and appropriate curriculum that will continue to meet all children's needs after they leave the Foundation Stage.

Children will be assessed as not yet reaching expected levels (emerging) in the Early Learning Goals for each of the seventeen strands above or meeting the expected level for each goal. If a child meets the Early Learning goals in the strands contained within Communication and Language; Personal, Social and Emotional Development; Physical Development; Literacy and Maths then they will have achieved a 'good level of development' - an indicator that they will continue to achieve well throughout their school journey.

You will receive a written report at the end of Foundation Stage detailing your child's achievements in each area.