

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

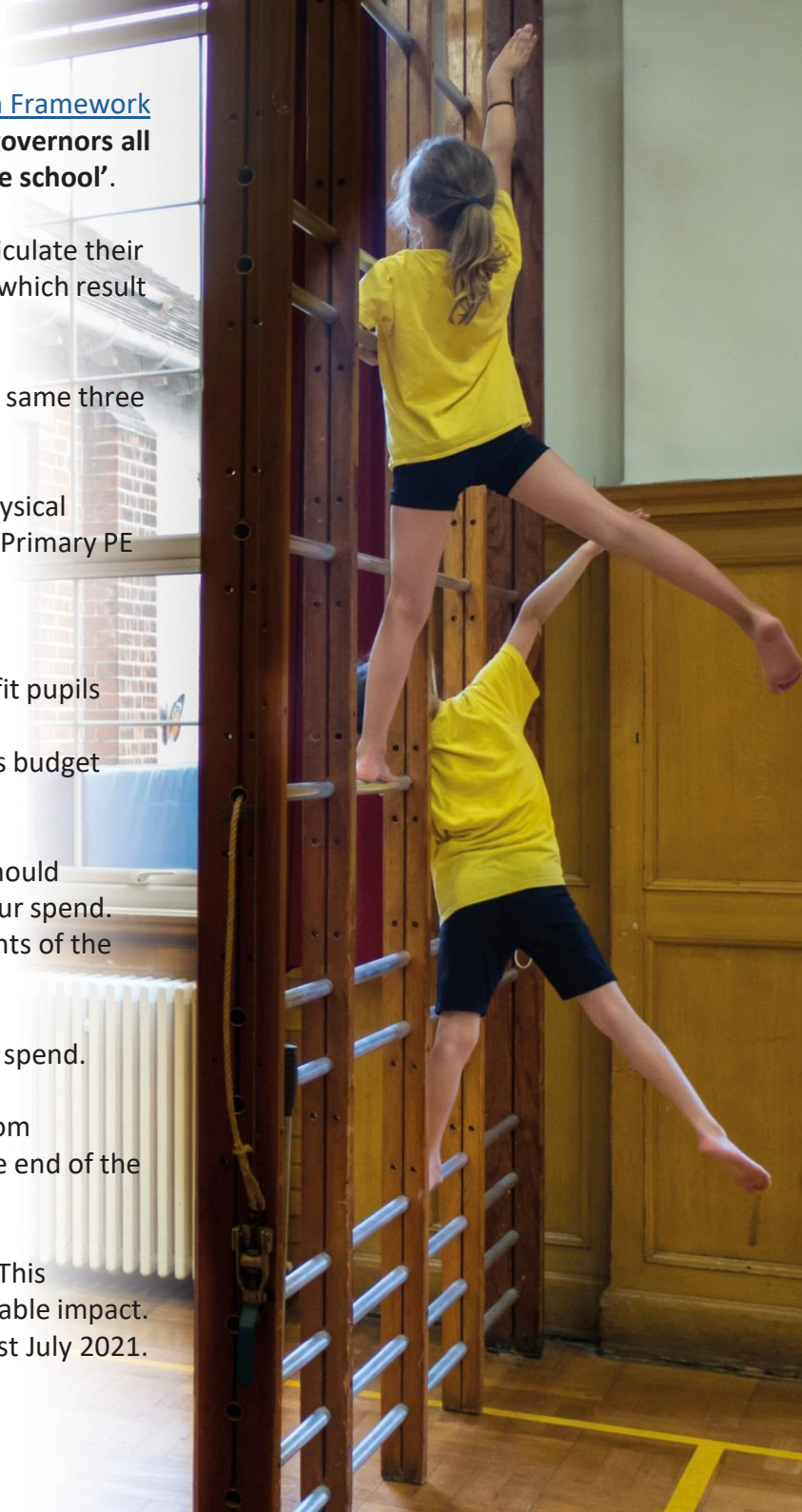
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• REAL PE Curriculum is in place across the school. Staff are confident in using the resource.</li> <li>• A clear and progressive curriculum overview is in place.</li> <li>• Personal challenges per bubble group</li> <li>• Daily Mile</li> <li>• Home learning links for family activity engagement.</li>   <li>• Every child exceeding 30 active minutes</li> <li>• Every child accessing 2 hours of high quality PE</li> </ul>	<ul style="list-style-type: none"> <li>• Improve breakfast club uptake.</li> <li>• Train Sports and Games Leaders</li> <li>• MDS training around physical activity and the 30 active minutes' agenda.</li> <li>• Activities unable to take place due to national school closures and covid risk assessments will be rescheduled for 21/22 - Bikeability, Balanceability,</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

**Total amount carried forward from 2019/2020      £ 7771**  
**+ Total amount for this academic year 2020/2021   £ 17050**  
**= Total to be spent by 31st July 2021                      £ 24821**

- £2250 payment error returned into Sport Premium **£ 27071**

**\*\* The Government has announced that any underspend from 19/20 and 20/21 can be carried forward to 21/22.**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	64%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17050		Date Updated: 19/07/2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					43%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Re-establish a before school provision where pupils can engage in physical activity in a safe and structured way.	Breakfast Club where children are served healthy meals and have opportunities to participate in physical activity.		£3000 for staffing.	Children accessing have had a healthy breakfast and physical activity so are more able to engage in their academic studies first thing.	Increase the uptake of breakfast club so that it can be self-sustaining.
To improve our active breaks/lunchtimes across KS1 and KS2	Install Interactive Activity boards to engage all pupils in physical activity.		£7000	Awaiting installation Summer term.	Continue to provide purposeful activities to support the 30 active minutes agenda.
	Provide 'Bubble Classes' with appropriate equipment to support child initiated and structured physical activity.		£1087	All children access a minimum of 30 active minutes through breaks and lunchtimes.	
Affiliation with school sports partnership, to increase confidence and opportunities for children to take part in intra school competitions.	In line with Bolsover sports partnership calendar, create a school calendar linking clubs and 'intra' competitions to lead up to the partnership events.		£444	All children have had the opportunity to participate in intra-school competitions and personal challenges.	Continue to affiliate with School Sport Partnership to provide ongoing opportunities.
Provide zoned areas for safe daily physical activities.	Purchase a retractable barrier system		£114.98	All children have engaged in 30 Active minutes in safe zoned	

	to zone areas for safe physical activity.		areas.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 22%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve mental health and wellbeing of all pupils and staff through physical activity and yoga.	All staff have been trained to be Yoginis Yoga coaches.	£1434	Too soon to see the full impact etc. as staff have only recently completing the training. Where staff have introduced this there has been positive feedback from the staff and children.	Train staff to be L2 Yoga coaches.
To have a more active curriculum where children use physical activity to improve their attainment.	Subscribe to Teach Active Maths and English resource platform to enable active learning in core subjects.	£600	Active lessons and learning are becoming embedded as part of our curriculum.	
To deliver PESSPA to develop the whole child.	Subscribe to Real PE full membership	£600	All children accessing HQPE developing all the multi-ability areas. Every child is succeeding in PE regardless of ability.	Continued subscription to Real PE.
Improve active travel to and from school to improve attainment and engagement in physical activity.	Purchase and install Scooterpods for each class to encourage children to scoot to school as part of our active travel plan.	£2215	An ever increasing number of children scooting to school and taking part in daily active travel.	Look at installation of cycle storage and sign up to Active Travel award scheme.
Improve our core offer in dance, gymnastics and physical activity	Purchase a portable sound system	£600	Awaiting delivery (12/07/2021)	Improve physical activity whole school to include family

across the curriculum and beyond.	support and improve the delivery of gym and dance, outdoor physical activity and family engagement opportunities.			engagement.
Affiliation with school sports partnership, to increase confidence and opportunities for children to take part in targeted physical activity and cross curricular activities.	In line with Bolsover sports partnership calendar, create a school calendar for target physical literacy interventions and learning support.	£444	All children have had opportunity to participate in personal challenges.	Continue to provide personal challenges and physical literacy interventions to target groups.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give staff access and opportunity to relevant training and skill refreshers based on whole school or individual needs.	Webinar training for all staff from Real PE on the following programmes: Real PE, Real Foundations, Real Play, Real Gym, Real Dance and Real PE at Home for remote learning.	<i>Included in the subscription.</i>	Staff have an insight into new approaches; have the confidence to roll our parental/family engagement activities and an increased confidence in delivery.	Regularly encourage all staff to take up any training opportunities which they are interested in or relevant to their role.  Train new staff.
Train more support staff to facilitate physical activity throughout the school day.	2 x TA's trained to deliver The FA Girls' Football School Partnership – Shooting Stars Programme	<i>Part of affiliation</i>	Delivery postponed until Sept 2021	Look at sustainability of subscriptions and alternative funding streams.
Affiliation with school sports partnership, to increase confidence and opportunities for children to take part in intra school competitions.	In line with Bolsover sports partnership calendar, create a school calendar linking clubs and 'intra' competitions to lead up to the partnership events.	£444	Staff and pupils have the confidence and skill knowledge to apply to school competitions	

To provide Covid-19 secure opportunities for all our pupils and staff.	Purchase a chemical misting sanitiser machine to ensure Covid safe equipment and environments.	£1037	Ensured all areas and equipment were sanitised and safe to use within our Covid risk assessment	
Have as a reference for policy writing and guidance a book for safe practice in PESSPA.	Purchased the AFPE Safe Practice in PE 2021 for guidance.	£51.98	Staff have the confidence to deliver curriculum PE in a safe environment.  Used the book for policy writing and guidance.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have a broader experience in sports and activities such as archery, kayaking, climbing, shooting, cycling by attending offsite provision. Children to develop self-awareness, communication and team work skills through accessing these.	UKS2 visit to Pleasley Vale outdoor activity centre where they will experience a broader range of sport and physical activity.	£800 + £90 for additional staffing.	Children experienced a wide range of sport and physical activity which is unable to be accessed at school. Children developed their interpersonal skills by attending and participating.	Look at how accessing centres can be funded in the future.
All our pupils to have access to high quality OAA and cross curricular learning.	Purchase an OAA scheme of work and have a permanent orienteering course installed.	£900	Site currently being mapped (2 <sup>nd</sup> visit) with installation by July 31 <sup>st</sup> .	Look to introducing a portable course to enhance the OAA offer for EYFS.
Affiliation with school sports partnership, to increase confidence and opportunities for children to take part in traditional and non-traditional sports and activities.	All children to take part in a range of new and traditional sports such as archery, fencing, kabaddi, hockey and volleyball.	£444	All children have had the opportunity to access to a varied range of sports and physical activities through personal challenges, termly sport challenges and learning at home challenges.	Continue to promote and provide a broader range of sport through staff CPD, and family participation opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the participation in intra-school competition.	Train Sport Leaders to run intra-school competitions.	Included in affiliation cost	Two children from each class have accessed Young Leader training.	Continue to affiliate with the School Sport Partnership.
Affiliation with school sports partnership, to increase confidence and opportunities for children to take part in intra school competitions	Children/families have had the opportunity to take part in competitions during school and as home learning links.	£444	Some families have engaged in home learning sport and physical activity.	
Provide opportunity for each 'bubble' to access competition during National School Sport Week.	Purchase equipment and reward and recognition stickers to support individual participation in competition.	£409.90	All children have participated in extra-curricular sport for National School Sport Week.	Continue to participate in National School Sport Week.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Sarah Leivers
Date:	19/07/2021
Governor:	
Date:	