

Brockley Primary School  
Newsletter

Issue 31

Friday 5<sup>th</sup> June 2026



*The Brockley Way – ‘Only  
my best is good enough’*

## ATTENDANCE MATTERS!

### Our Responsibilities as a Community

- What YOU must do:
- Telephone the school before 8.30am each day of your child's absence.
- Tell the school in advance, of any medical appointments and bring in appointment cards/letters.
- If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.
- If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

### What WE will do:

- Check your child's attendance every day.
- Phone home to discuss your child's attendance with you.
- Invite you into school for attendance meetings if we are concerned.
- If we cannot establish a reason for absence, then we may make a welfare home visit.

The national attendance target is 96%  
Brockley School Attendance is: 91.41%

Attendance Band	Class Performance
Zebra	95.24%
Monkey	91.63%
Giraffe	96.06%
Elephant	83.49%
Lion	89.07%

**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**

# Strengthening Relationships and Wellbeing – Our RSE & PSHE Journey



At Brockley Primary, we are proud to be continuing our development of high-quality Relationships and Sex Education (RSE) and Personal, Social, Health and Economic (PSHE) education, and this year we have been working towards the BERT Award (Building Effective Relationships Together).

The BERT Award recognises schools that take a whole-school approach to supporting children to build safe, respectful and healthy relationships. As part of this process, schools review their curriculum, gather pupil and parent voice, and develop clear, consistent practice across the school.

This work is about much more than a set of lessons, it's about ensuring that every child feels safe, understood and equipped with the knowledge and skills they need for life.

## Why language matters at school and at home

A key part of our work is developing a shared, consistent language around relationships, feelings, safety and wellbeing.

You may hear your child using vocabulary linked to:

- emotions and feelings
- friendships and healthy relationships
- respect and boundaries
- growing up and understanding changes

Using this same language at home helps children to:

- feel confident asking questions
- talk openly with trusted adults
- make safe and informed choices
- develop positive relationships

We strongly believe that school and home working together is what makes this learning most effective.

## Our PSHE Curriculum – “PSHE Matters”

In school, we follow the Derbyshire “PSHE Matters” programme, which provides a structured and age-appropriate curriculum.

This approach:

- supports children to stay safe and healthy
- develops emotional literacy and wellbeing
- teaches children about relationships and respect
- ensures we meet all statutory RSE requirements

Learning is carefully planned across themes such as:

- Health and wellbeing
- Relationships
- Living in the wider world

Children revisit these themes as they move through school, building their understanding in a way that is appropriate for their age and stage.

## Want to know more?

We recognise how important it is for parents to feel informed and confident about what is being taught in school.

You can find out more using the links below:

- [PSHE Association – guidance, resources and information](#)
- [Government guidance on Relationships and Sex Education \(RSE\)](#)
- [Brockley Primary School - RSE at Brockley Primary School](#)

These provide clear information about:

- what children learn at different ages
- how content is made age-appropriate
- how schools support children's safety and wellbeing

## Working together

If you ever have questions about PSHE or RSE, or would like to see resources used in school, please do not hesitate to get in touch or visit our school website RSE at Brockley [Brockley Primary School - RSE at Brockley Primary School](#)

Our aim is always to work in partnership with families to ensure children feel:

- safe
- confident
- respected
- ready for the future

# Using correct language for our bodies

As part of our PSHE and Relationships Education curriculum, we will be supporting children to develop a clear and healthy understanding of their bodies. This includes using accurate, age-appropriate and anatomically correct vocabulary when talking about body parts.

This approach is rooted in Department for Education (DfE) statutory guidance for Relationships and Sex Education (RSE), which requires schools to teach children about their bodies, personal safety, and how to communicate confidently if they are worried or need help. Updated guidance also makes clear that children should learn the correct names for body parts (including those that are private) as part of staying safe and understanding their bodies.

Using correct terminology is widely recognised as best practice in safeguarding. It helps children:

- understand that all parts of their body are normal and important
- communicate clearly if they feel uncomfortable or worried
- confidently ask for help using language adults understand
- develop a respectful and positive attitude towards their bodies

At school, this is taught sensitively and in a way that is appropriate to children's age and development. For example, we will use familiar words such as:

- *head, shoulders, knees and toes* for younger children
- *arms, legs, chest and bottom* when talking about the body more generally
- and, where appropriate, we may introduce correct scientific terms for private body parts in a calm and factual way

These words are taught in exactly the same way as any other body part vocabulary — without embarrassment, in a respectful and matter-of-fact manner.

Alongside this, children will learn key safety messages, such as:

- some parts of the body are private
- their body belongs to them
- they can say “no” if something doesn't feel right
- they should talk to a trusted adult if they are worried

This links closely with safeguarding work, including the NSPCC's “PANTS” guidance, which helps children understand boundaries and how to speak up if they feel unsafe. [Talk PANTS: Conversation to help keep children safe | NSPCC](#)

We understand that families may use different language at home, and we fully respect this. Our aim in school is to ensure all children have a shared, consistent and safe understanding that helps them feel confident, informed and protected.

If you would like to know more about how this is taught, please do get in touch, we are always happy to talk this through with you or visit our school website. [Brockley Primary School - RSE at Brockley Primary School](#)

# Talking Together About Relationships & Sex Education

For Parents of Children and Young People with SEND



We know that conversations about relationships, growing up, and sexual development can feel daunting — especially when your child has additional needs. You don't have to navigate it alone.

Join us for a friendly, informative workshop led by Claire Lightley, a specialist in Relationships and Sex Education (RSE). Claire previously worked with FPA (the national sexual health charity) and now runs Bodysense Education, supporting families and professionals across the UK.

- **Thursday 25<sup>th</sup> June 2026**
- **10:00am – 11:15am**
- **Online via Microsoft Teams**



What we'll cover:

- Understanding puberty and body changes
- Supporting your child with periods
- Using clear, safe language around body parts and sex
- Self-stimulation: what's typical, and how to respond
- Helping your child understand public and private behaviours
- What to expect as your child gets older
- Time for group questions plus the option to ask private questions

**To book your place please visit**  
**<https://derbyshireparentforums.co.uk/>**

# ICE CREAM

**SALE!!**



**£1.50**

12TH JUNE  
BREAKTIME



**ALLERGIES ARE  
KNOWN AND  
CATERED FOR.**

Please send your child to school with their money. (Named envelopes are best).

# ND and Hormones

## “The Hormone Rollercoaster”

A supportive webinar for parent carers



### Understanding hormones and the neurodivergent experience

Explore how hormonal changes can impact emotions, behaviour and wellbeing, with practical strategies to support both yourself and your child.



Thursday 18th June  
10:00am – 11:00am  
Online via Teams



Delivered by:  
Lucia Covell & Kelly Ottewell  
ISAS (Derbyshire County Council)

Hormonal changes can be a challenging time for many families. This session aims to help you feel more informed, prepared and supported.

For more information and to book your place please visit <https://derbyshireparentforums.co.uk/>

# Have your say on the EHC Hub



We want to hear from parent carers across Derbyshire  
We're working in partnership with Derbyshire County  
Council to gather feedback on the EHC Hub.

## **Why your voice matters**

Help us understand what's working well  
Share any challenges you've experienced  
Tell us what would make the Hub better for families  
Your feedback will help shape improvements to the  
EHC Hub.

## **Who can take part?**

Parent carers currently using the Hub  
Those who have used it in the past  
Even if you're unsure or haven't used it much  
All experiences are important

**To complete the survey please visit**  
**<https://derbyshireparentforums.co.uk/>**

Thank you  
Your experiences help us represent parent carers and  
influence change

## KS1 & KS2 Sports Day – Friday 19th June

We are looking forward to our KS1 & KS2 Sports Day on Friday 19th June, which will look a little different this year as we are excited to also welcome Boogie Bounce into school.

Weather permitting, both KS1 and KS2 children will take part in a carousel of activities around the school, giving everyone the opportunity to enjoy a range of fun and active experiences.

We are planning to begin at 9:15am, with a finish time of approximately 12:00pm.

Parents and carers are very welcome to come along and spectate. If you are attending, please feel free to bring your own chairs and refreshments.

Further details will be shared next week, including arrangements for each class.

The afternoon sessions for children will continue as normal.

