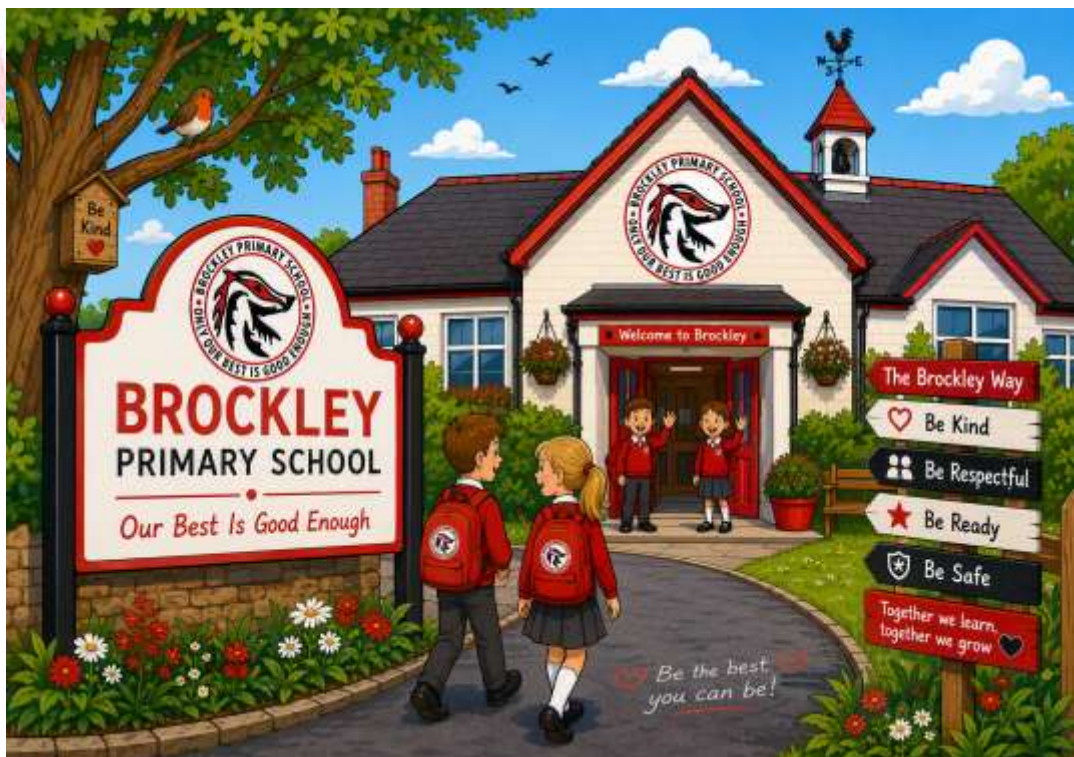


Brockley Primary School Newsletter

Issue Number 01

Friday 11th September
2026





A very warm welcome back to all our children, families and staff as we begin another exciting school year at Brockley Primary School.

It has been wonderful to see the children returning to school with such enthusiasm, smiles and a real eagerness to learn. The classrooms and corridors have quickly filled with happy faces, chatter and the buzz of learning that makes Brockley such a special place to be.

We would like to extend a particular welcome to the new children and families joining our school community this year. We hope you have already experienced the warmth, care and sense of belonging that we pride ourselves on at Brockley.

This year promises to be another busy and successful one, with exciting learning opportunities, educational visits, special events and plenty of memorable moments ahead. As always, our commitment remains focused on providing the very best education for every child while nurturing their confidence, wellbeing and individual talents.

Thank you for your continued support, encouragement and partnership. The strong relationships between home and school play such an important role in helping our children thrive, and we are grateful for everything our families do to support school life.



Celebrating Special News!



Baby on the way!

We are delighted to share that **Mrs Elliott** is pregnant! ❤️

We are thrilled for Mrs Elliott and her husband and can't wait to meet their little one due in January.



We are so happy for you both! ❤️

We can't wait to celebrate with you both! ❤️

She said yes!

We are also delighted to share that **Miss Dale** is engaged! ❤️

Congratulations to Miss Dale and her fiancé. We look forward to celebrating their marriage once they announce the date!



Congratulations to Mrs Elliott and Miss Dale on these wonderful milestones!

From all of us at Brockley Primary School ❤️

Allergy Awareness and Food in School

The safety and wellbeing of all our pupils is always our highest priority. This year, there is an increased national focus on allergy awareness in schools following significant legislative developments designed to protect children with severe allergies.

Many allergies can cause serious and potentially life-threatening reactions from even tiny amounts of a food allergen. As a school, we work closely with families to ensure appropriate medical plans and support are in place for pupils with diagnosed allergies. We ask all parents and carers to support us in keeping every child safe.

Understanding the New Allergy Laws

Natasha's Law, which came into force in 2021, requires food businesses to provide full ingredient and allergen information on foods that are pre-packed for direct sale. The law was introduced following the tragic death of Natasha Ednan-Laperouse, who suffered a fatal allergic reaction after eating a product that did not clearly identify sesame as an ingredient.

More recently, the Government has announced stronger protections for children with allergies in schools, often referred to as Benedict's Law. From September 2026, schools are expected to have robust allergy management procedures, staff training, clear allergy policies and access to emergency medication where appropriate. These changes follow the campaigning efforts of the family of Benedict Blythe, who tragically died following an allergic reaction at school.

Parents who would like to find out more can visit:

- Natasha Allergy Research Foundation: <https://www.narf.org.uk/what-is-natashas-law>
[\[narf.org.uk\]](https://www.narf.org.uk/)
- Government guidance on Natasha's Law:
<https://www.gov.uk/government/publications/introduction-to-allergen-labelling-for-ppds-food>
[\[gov.uk\]](https://www.gov.uk/)
- Benedict Blythe Foundation: <https://benedictblythe.com/benedicts-law/> [\[benedictblythe.com\]](https://benedictblythe.com/)

Birthday Treats and Celebrations

To help us maintain a safe and inclusive environment for all pupils, we continue to operate a simple and consistent approach to birthday treats.

If families wish to provide a treat for their child's class, we only permit individually wrapped Haribo sweets.

Unfortunately, we cannot accept homemade cakes, shop-bought cakes, doughnuts, chocolates, party bags containing food items, or any other sweet treats. A consistent approach helps us to minimise risk, avoid cross-contamination and ensure that staff can quickly identify ingredients when necessary.

Packed Lunches and Snacks

We also ask families to be mindful when preparing packed lunches and snacks. While we are not a nut-free school, there may be occasions when we need to request that specific items are not brought onto the school site to protect pupils with severe allergies.

If your child has a diagnosed allergy or there has been a change to their medical needs, please inform the school office as soon as possible so that we can update our records and ensure appropriate support is in place.

Thank you for your understanding and cooperation as we continue to create a safe, inclusive and supportive environment for all children at Brockley Primary School. Together, we can help ensure that every child is able to learn, play and thrive safely.



Brockley Primary School
The Best is Good Enough

Allergy Awareness and Food in School

The safety and wellbeing of all our pupils is our highest priority. Thank you for helping us create a safe and inclusive environment where every child can learn, play and thrive.

Working together to keep every child safe

Understanding the New Allergy Laws

Natasha's Law, which came into force in 2021, requires food businesses to provide full ingredient and allergen information on foods that are pre-packed for direct sale. The law was introduced following the tragic death of Natasha Ednan-Laperouse.

Benedict's Law will come into force from September 2026. It aims to strengthen protections for children with allergies in schools, including robust allergy management procedures, staff training, clear policies and access to emergency medication where appropriate.

Find Out More

For more information about these important laws and how they help keep children safe, visit:

- Natasha Allergy Research Foundation
www.narf.org.uk/what-is-natashas-law
- Government guidance on Natasha's Law
www.gov.uk/government/publications/introduction-to-allergen-labelling-for-ppds-food
- Benedict Blythe Foundation
www.benedictblythe.com/benedicts-law/

Thank you for helping us keep everyone safe.

Birthday Treats and Celebrations

To help us maintain a safe and inclusive environment for all pupils, we only permit:

- ✓ **INDIVIDUALLY WRAPPED HARIBO SWEETS ONLY**
- ✗ We cannot accept homemade cakes, shop-bought cakes, doughnuts, chocolates, party bags containing food items, or any other sweet treats.

Small choices make a big difference

Packed Lunches and Snacks

Please be mindful when preparing packed lunches and snacks. While we are not a nut-free school, we may need to request that certain items are not brought onto the school site to protect pupils with severe allergies.

If your child has a diagnosed allergy or there has been a change to their medical needs, please inform the school office as soon as possible.

Thank you for your understanding and support. Together, we can help every child learn, play and thrive safely.

Behaviour & Relationships at Brockley

At Brockley Primary School, we believe that behaviour is communication. Our new Behaviour & Relationships Policy focuses on understanding children's needs, building strong relationships and teaching positive behaviour, rather than relying on punishment.

Our approach is based on three simple principles:

- Connection before correction - positive relationships come first.
- Regulation before reflection - children need to feel calm and safe before they can learn from a situation.
- Repair rather than punish - helping children understand the impact of their actions and put things right.

We maintain high expectations for all pupils and teach children to be:

- Kind, respectful and safe.
- Ready to learn.
- Responsible for their actions.
- Positive members of our school community.

When difficulties arise, staff work with children to:

- Help them regulate their emotions.
- Talk through what has happened.
- Reflect on the impact of their actions.
- Repair relationships and resolve problems.

Rather than using punishments, we use natural and logical consequences that are directly linked to behaviour. For example, a child who damages property may be supported to help repair it, or a child who misses learning may be given support to complete it later. The focus is always on learning, responsibility and restoring relationships.



Pupil Leadership Opportunities at Brockley



We have been incredibly proud of the fantastic start our children have made to the new school year. Across the school, children have returned ready to learn, eager to take on new challenges and determined to demonstrate the Brockley Way every day.

This term, we are excited to begin recruiting for a range of pupil leadership roles, including our School Council, Head Boy and Head Girl, Kindness Crew, and Reading Ambassadors.

These important roles give children the opportunity to develop their confidence, represent their peers, make a positive contribution to school life and help shape the future of our school. Whether they are championing reading, promoting kindness, sharing ideas through the School Council or acting as role models for younger pupils, our children consistently show us what it means to be part of the Brockley community.

The quality of applications we have already seen has been exceptional. Our children continue to impress us with their enthusiasm, maturity, creativity and commitment to making Brockley the very best it can be.

At Brockley, we believe that every child can be a leader. Leadership is not simply about holding a title; it is about demonstrating our values through kindness, respect, responsibility and a willingness to help others. These are the qualities that underpin The Brockley Way, and we see them shining through in our pupils every day.

We look forward to announcing the successful candidates soon and celebrating the many ways our children contribute to making Brockley such a special place to learn and grow. We are incredibly proud of each and every one of them.

Parking Around School – A Friendly Reminder

We are very fortunate to be part of such a supportive village community and we know that the vast majority of our families want to be considerate neighbours. However, we have recently received further concerns from local residents regarding parking and congestion around the school at busy drop-off and collection times.

We would therefore like to remind everyone to park safely, responsibly and courteously when bringing children to and from school.

Please avoid:

- Blocking driveways or access points
- Double parking
- Parking in locations that restrict visibility
- Causing obstructions for residents, farming vehicles or emergency services
- Turning manoeuvres that create unnecessary congestion or risk

"Park kindly, walk proudly and help us keep Brockley safe for everyone."

Where possible, please consider parking a little further away and enjoying the short walk to school. Not only does this help reduce congestion around the school gates, but it also provides an opportunity for a few extra steps and some fresh air at the start and end of the day.

Whilst the school has no legal authority over the public highway, we take concerns raised by residents seriously and will continue to work positively with families, local councillors and relevant agencies to promote safe and respectful parking practices.

Brockley has always enjoyed strong relationships with our local community and we know that, by working together, we can ensure our children arrive safely whilst also being considerate neighbours.

Thank you for your continued support.



Parent Carer Support Drop- In Session

Advice, Information & Support Under
One Roof



Friday 18th September

10am - 2pm

Venue: Chesterfield Football
Club, The HUB, East stand,
S418NZ

Friday 6th November

10am - 2pm

Venue: Sports Hall, Melandra
Castle Road, Gamesley,
Glossop, SK13 6UQ

Join Derbyshire Parent Carer Voice and local professionals for a relaxed, welcoming drop-in session where you can access support, ask questions and connect with other parent carers.

- Educational Psychology Service
- DIASS
- Neuro Hubs
- Compass Changing Lives
- CAMHS
- Inclusion Support Advisory Service (ISAS) Teachers
- Derbyshire Parent Carer Voice Trustees & Representatives

Why Attend?

- Speak directly with professionals
- Access a range of services in one place
- Get information, advice and signposting
- Meet other parent carers
- Enjoy a cuppa and a friendly chat
- Take things at your own pace in a non-judgemental environment



Bookable Educational Psychologist Conversations Available. To book please e-mail: info@derbyshireparentcarervoice.org

30-minute confidential one-to-one discussions where you can:

- Talk through your experiences
- Explore possible next steps
- Ask questions in a supportive environment

Everyone is Welcome

Whether you're looking for advice, support, information, or simply a friendly chat over a hot drink, we'd love to see you there. For more information visit

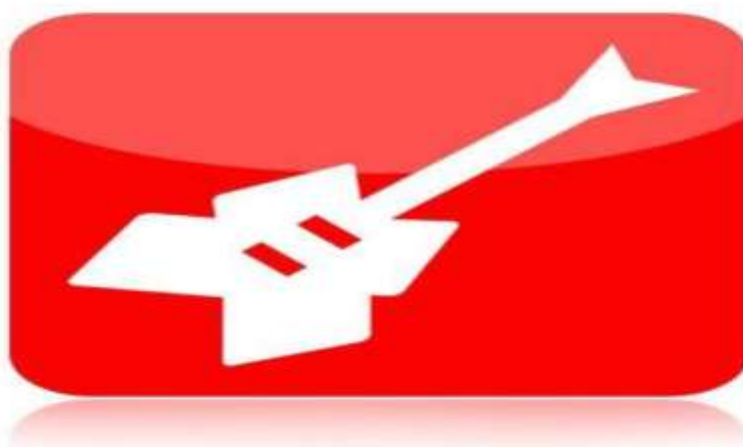
<https://derbyshireparentforums.co.uk/>

CHESTERFIELD SCHOOL OF ROCK & POP

WhatsApp-07935446099

email- chesterfieldschoolofrockandpop@hotmail.com

LEARN TO PLAY TODAY! GUITAR – BASS – UKULELE



Guitar Pro Academic Partner

Musicians'
Union

MM

IS|M
MEMBER



Chesterfield School of Rock & Pop has been delivering award-winning DDMP accredited Peripatetic Tuition in schools for over 20 years.
Lessons are always popular so sign up quick while there are still some spaces!

Lesson Prices per week-per pupil 20-minute lessons
Guitar lesson £6.00 *(groups of 2 or 3)

***12-week new starter subsidy of £3.00 per pupil per week.**
***See additional info for the Assisted Bursary application & the SEND Subsidy.**

If you would like to sign up for music lessons on
Guitar Electric/Acoustic /Bass or Ukulele.
Then fill in the form below and return to Mr Oxborrow with a copy of your
contract Via WhatsApp or email.

07935446099

Email Chesterfieldschoolofrockandpop@hotmail.com

INSTRUMENT.....	PUPIL YEAR.....
PUPIL NAME.....	DATE.....
PARENT OR GUARDIAN NAME 1.....	
PARENT OR GUARDIAN NAME 2.....	
SIGNATURE.....	YEAR/FORM.....
PARENT CONTACT NUMBER 1.....	
CONTACT NUMBER 2.....	
EMAIL ADDRESS.....	

Guitar Pro Academic Partner



Additional Bursary & Subsidies Information

First Access Subsidy

- Subsidy per pupil that you can claim
£3.00 per lesson for the first 12 lessons only
- Method of arranging this subsidy
Accredited Teachers can make claims based on their knowledge of how many lessons the pupil has had.
- Subsidy limitations
This subsidy can only be claimed for the first 12 lessons.
Pupils who are claiming an Assisted Bursary cannot also claim this subsidy.

Assisted Bursary

<https://derbyshiremusichub.org.uk/assistedbursary>

The Government's widening of Free School Meals to families on Universal Credit will increase the number of pupils eligible for an Assisted Bursary.

- Subsidy per pupil that you can claim
£3.25 per pupil per lesson (£5.25 higher rate if approved).
- Method of arranging this subsidy
Families choose to be considered at the point of becoming a new pupil, or inform DDMP if their circumstances change.
- Free instrumental loan
Pupils receiving an Assisted Bursary are a priority for a free instrument loan.
- Lesson criteria for the subsidy
In exceptional circumstances, this may be increased to a higher rate of £5.25 per lesson for an individual lesson, but this needs approval from DDMP before claiming.
- Criteria which your pupil must meet
Families must be in receipt of Free School Meals and/or Universal Credit.
- Looked After Children
All Looked After Children are eligible for an Assisted Bursary.

Special Educational Needs and Disabilities Scheme

- Subsidy per pupil that you can claim
£5.50 per pupil per lesson.
- Method of arranging this subsidy
Accredited Teachers should approach DDMP when they have a pupil they know will be eligible for this subsidy and claim when it has been approved.
- Lesson criteria for the subsidy
This subsidy allows pupils who would find it difficult to make progress in a shared lesson due to their additional needs to receive an individual lesson at little to no additional cost to the pupil's family. Lessons must be at least 15 minutes long and this subsidy can only be used for individual lessons and cannot be claimed for a pupil with additional needs who is sharing a lesson.
- Criteria which your pupil must meet
Pupils should be on their school's special needs register, and their special need must disadvantage their learning of an instrument. A letter from the school confirming the above will be required as evidence.
- Subsidy limitations
This subsidy cannot be used in conjunction with any other subsidy.

