

**Brockley Primary School Newsletter 19/25**

**Friday 7<sup>th</sup> February 2025**



**Attendance Update**

Our whole school attendance this week is **91.45%**. This is below both National average and the Westminster average. The lower than usual percentage is due to illness and **21** families were absent for a day or more at the end of last term and the beginning of this term. We want to remind you that we are unable to grant any holiday leave a duty to refer unauthorised leave of over 10 sessions (5 days) to the Local Authority who may pursue a fine.

**Why does attendance matter so much?**

Research by the Department for Education (DfE) shows a direct relationship between school attendance rates and GCSE performance.

Pupils who attend school regularly are more likely to perform better academically.

This is because consistent attendance ensures greater exposure to instruction, classroom interactions, and learning resources.

Studies show that even a small amount of missed school can negatively impact a pupil's performance. Persistent absenteeism (missing 10% or more of school days) is particularly harmful.

Please make sure you send your child in every day for the rest of term.

**Attendance**

**Week Ending 07/02/2025**

School attendance is a legal requirement and with the new Penalty Notice Fine Procedures in place it is vitally important that your child attends school on time daily.

Each week in the newsletter we'll report on the attendance for each class so as a community you can see how well our children attend school.

**The national attendance target for all schools in England is at least 96%**

90% + below	In-between 90% & 96%	96% + above
Zebra	94.4%	
Monkey	94.48%	
Giraffe	87.59%	
Elephant	86.84%	
Lion	93.2%	

**Number for reporting absences and for any queries**

01246-823344

**Social Media**

Follow us Facebook: [Facebook](#)

**School website for all policies and information**

[www.brockley.derbyshire.sch.uk](http://www.brockley.derbyshire.sch.uk)

**School email address**

[info@brockley.derbyshire.sch.uk](mailto:info@brockley.derbyshire.sch.uk)

**Headteacher's direct email address**

[headteacher@brockley.derbyshire.sch.uk](mailto:headteacher@brockley.derbyshire.sch.uk)

**Safeguarding Reports and Queries**

[safeguarding@brockley.derbyshire.sch.uk](mailto:safeguarding@brockley.derbyshire.sch.uk)

[Derby Safeguarding Children Partnership \(ddscp.org.uk\)](http://Derby Safeguarding Children Partnership (ddscp.org.uk))

# The Brockley Way

At Brockley School, we work hard to make sure our school is a happy, respectful, and supportive place where every child feels valued and has the chance to do their best. Our expectations, called *The Brockley Way*, help us create an environment where everyone can thrive.

We encourage all children to try their best in their learning, treat others with kindness, and show respect through their words and actions. We understand that some children, especially those with special educational needs and disabilities (SEND), may find some things more challenging. That's why we're committed to giving them the right support and making adjustments to help them feel included and successful at school.

While we always take individual needs into account, it's important to have clear and fair expectations so that everyone feels safe and supported. If a child struggles with these expectations - for example, by disrupting lessons, using unkind words, or refusing to take part in learning - we will work closely with parents and carers to create a support plan that helps them. In more serious situations, we may need to take further action in line with our school policies, which you can find on our website at:

[Policies - Brockley Primary School](#)

We're incredibly proud of the many children who consistently try their best, show kindness, and respect our school community. Their efforts are noticed and truly appreciated!

By working together at home and school, we can make sure Brockley School stays a place where every child feels safe, respected, and excited to reach their full potential. Thank you for your continued support!



## Safer Internet Day 2025

We are excited to announce that our school will be participating in **Safer Internet Day 2025** on **Tuesday, 11th February 2025**. This year's theme, "*Too good to be true? Protecting yourself and others from scams online*", focuses on educating young people about the various forms of online scams and equipping them with the knowledge to stay safe in the digital world.

**About the Theme** In today's digital age, scams have become increasingly sophisticated, targeting individuals across various platforms. Young people are not exempt; they may encounter scams through gaming, social media, emails, and more. By addressing this theme, we aim to:

- Help students identify the signs of online scams.
- Educate them on the different forms scams can take.
- Encourage discussions on how to respond to and report suspicious activities.
- Raise awareness about emerging risks, such as romance scams and sextortion.

**Educational Activities** Throughout the day, students will engage in age-appropriate activities designed to deepen their understanding of online safety:

- **Assemblies and Discussions:** Introducing the concept of online scams and sharing real-life examples.
- **Interactive Quizzes:** Testing students' ability to spot potential scams in various scenarios.
- **Group Activities:** Collaborative sessions where students analyze different types of scams and discuss preventive measures.

For a detailed overview of the educational resources we'll be using, please visit the UK Safer Internet Centre's blog post: [saferinternet.org.uk](https://saferinternet.org.uk)

### Resources for Parents and Carers

We believe that a collaborative approach between school and home is essential for reinforcing online safety. To support you in guiding your children, we recommend the following resources:

- **Top Tips for Parents and Carers:** Practical advice on how to discuss online scams with your children and steps to take if they encounter suspicious activities. Access these tips here: [saferinternet.org.uk](https://saferinternet.org.uk)
- **BBC Teach Resources:** A collection of teaching materials that explore how pupils can make the most of their online life safely and happily. These resources can be used to educate pupils on using technology safely, respectfully, and responsibly. Explore the resources here: [bbc.co.uk](https://bbc.co.uk)

**Get Involved** We encourage you to continue the conversation at home. Discuss with your children the importance of skepticism online, the dangers of sharing personal information, and the steps they should take if something seems "too good to be true."

For more information about Safer Internet Day and additional resources, please visit the UK Safer Internet Centre's official website: [saferinternet.org.uk](https://saferinternet.org.uk)

Together, we can empower our students to navigate the online world safely and confidently.

Click here: [Online safety guide, tips and advice | Internet Matters](#)

# Online Safety Guide

Children's use of the internet is becoming more mobile and interactive offering young people more opportunities to interact and meet new people, so it's never been more important to make sure you are helping your child stay safe in the digital world.



**15 hours a week**

Children's internet use has reached record highs. 5-15 year olds spend 15 hours a week online



The number of children with a social media profile doubles between the age of 10 and 11. 43% of 11 year olds have a social profile



44% of 5-15 year olds have their own tablet and together with smartphones are the most popular for going online.

## Get in control of parental controls



If using a smartphone, check content lock is set



Set parental controls on your home broadband



Control app downloads and purchases



Make the games console safe and secure



Use safety mode on YouTube and Google



If using social networks, check privacy settings

Go to [internetmatters.org/controls](https://internetmatters.org/controls) for step-by-step guides

## Managing privacy settings on apps

11-15 year olds use on average 5 different websites and apps to communicate with friends at home, the most popular being Instagram (60%).



Whatsapp Snapchat Instagram YouTube

If your child is using these networking sites and respective apps, get up to speed on how they can manage their privacy settings with our "How to guides".

Go to [internetmatters.org/back-to-school](https://internetmatters.org/back-to-school) to download our "How to guides".

Helping parents keep their children safe online.

[internetmatters.org](https://internetmatters.org)

## Get familiar with regular conversations

- Start a conversation when your children will be more receptive and engaged, such as on the way to or from school
- Ask them for advice on how to do something online and use this as a conversation starter
- Make sure they know they can come to you if they're upset by something they've seen online
- Be sensitive and encourage them when they share their online experiences with you
- If your child talks about an issue with you, stay calm and listen without judging them

## Check they know the rules

- Don't share personal information like their phone number or email address online
- Only talk to real life friends or family if they are on sites with a social media element
- Explain that people they meet online might not be who they say they are
- Tell them to be a good online friend and not to say nasty things even if it's just a joke
- Use secure and legal sites to download music and games
- Make sure they check with you before downloading any programs to avoid viruses

## Key issues you may want to discuss



### Cyberbullying

Prevention is always better than the cure when it comes to this issue. Help your child understand the consequences of what they share online and encourage them to be "kind online". If they are the target of cyberbullying, be sure to keep all messages as evidence and block the bullies on social networks.

For more advice about cyberbullying visit [internetmatters.org/issues/cyberbullying](https://internetmatters.org/issues/cyberbullying)



### Sexting

There are many reasons why young people get involved in sexting; exploring sex and relationship or pressure from a partner or friends. Having an open and honest conversation about it can help them understand the implications of sending a nude image and highlight that it is illegal.

If your child has sent a nude image and it has been put online; report it to CEOP and contact Childline who can help you get all known copies removed from the internet [internetmatters.org/issues/sexting](https://internetmatters.org/issues/sexting)

## Want more help?

For step by step guides and advice go to [internetmatters.org](https://internetmatters.org)

To report an issue around a sexual image of a child visit [ceop.police.uk/Ceop-Report/](https://ceop.police.uk/Ceop-Report/)

Statistics were sourced from: Ofcom's Children and Parents: Media Use and Attitudes report 2016, Techknowledge for Schools: How Children use Mobile Devices at School and at Home report 2015.