

**Brockley Primary School Newsletter 15/25**

**Friday 10<sup>th</sup> January 2025**



**Welcome Back!**

Happy New Year! We hope you are stepping into 2025 with renewed hope and optimism for the year ahead.

It has been wonderful to welcome the children back to school. The buzz of conversations, the excitement for learning, and the joy of reconnecting never fail to uplift the spirit of our Brockley community.

Despite the slight delay to the term's start, we have begun with a strong determination to focus on what truly matters: **Respect, Kindness, and Being Our Best – The Brockley Way!**

These values are at the heart of everything we do, and they guide us as a community. As we move into this new year, we want to emphasise the importance of everyone - children and adults alike - upholding these values in our daily interactions and actions.

**Our Expectations for Children**

We encourage our children to:

- Show **respect** for themselves, their peers, their teachers, and the school environment.
- Practice **kindness** in their words and actions, understanding that small acts can make a big difference.
- Strive to be their **best** in every aspect of school life, from their learning to their behaviour.

**Our Expectations for Adults**

As role models, we ask all adults in our school community to lead by example by:

- Demonstrating **respect** in our communication and interactions with one another, modelling the behaviour we wish to see in our children.
- Showing **kindness** and understanding, even in challenging situations, to foster a supportive and positive environment.
- Encouraging and celebrating children's efforts to be their **best**, while maintaining high expectations and offering guidance and support.

Together, we can create an environment where everyone feels valued, supported, and inspired to grow. Let's make 2025 a year of progress, positivity, and shared achievement as we live out **The Brockley Way** every day.

Thank you for your continued partnership and commitment to our school community.

**Attendance for 1<sup>st</sup> Week Back**

**Week Ending 10/01/25**

School attendance is a legal requirement and with the new Penalty Notice Fine Procedures in place it is vitally important that your child attends school on time daily.

Each week in the newsletter we'll report on the attendance for each class so as a community you can see how well our children attend school.

**The national attendance target for all schools in England is at least 96%**

90% + below	In-between 90% & 96%	96% + above
Zebra	91.21%	
Monkey	97.52%	
Giraffe	91.3%	
Elephant	96.05%	
Lion	96.5%	
<b>Total</b>	<b>95.15%</b>	

**Number for reporting absences and for any queries**

01246-823344

**Social Media**

Follow us Facebook: [Facebook](#)

**School website for all policies and information**

[www.brockley.derbyshire.sch.uk](http://www.brockley.derbyshire.sch.uk)

**School email address**

[info@brockley.derbyshire.sch.uk](mailto:info@brockley.derbyshire.sch.uk)

**Headteacher's direct email address**

[headteacher@brockley.derbyshire.sch.uk](mailto:headteacher@brockley.derbyshire.sch.uk)

**Safeguarding Reports and Queries**

[safeguarding@brockley.derbyshire.sch.uk](mailto:safeguarding@brockley.derbyshire.sch.uk)

[Derby Safeguarding Children Partnership \(ddscp.org.uk\)](http://Derby Safeguarding Children Partnership (ddscp.org.uk))



## **OPAL (Outdoor Play and Learning) at Brockley Primary School**

Brockley Primary School believes that the OPAL programme enhances play opportunities, aiming to improve children's physical activity, social skills, cooperation, creativity, and overall well-being.

### **What is OPAL?**

- A play improvement programme developed over 17 years, implemented in 250+ schools worldwide, including the UK, Canada, and New Zealand.
  - Winner of a European award in 2018 for the best active schools programme.
- Recognizes that 20% of school time is playtime, equating to 1.4 years of primary education, and aims to make it as enriching as possible.

### **Why OPAL?**

- Modern lifestyles have reduced children's outdoor play opportunities.
  - Average daily screen time: 5 hours.
  - Weekly outdoor playtime: 5 hours.
  - 56% of UK children only play outdoors at school.
- Proven benefits include increased school enjoyment, improved behaviour, fewer disputes, and reduced accidents.

### **Benefits of Play**

- **Learning:** Builds cognitive, physical, social, and literacy skills.
- **Health:** Promotes physical fitness and counteracts obesity.
  - **Emotional Well-being:** Reduces stress and anxiety.
- **Diverse Play Types:** Encourages creativity, collaboration, and problem-solving.
- **Integral to Learning:** Combines fun and education, making play a natural learning lab.

### **How Parents Can Support**

- Provide play-friendly clothes and resources – this is super important!
  - Encourage outdoor and creative play at home.
- Embrace the school's initiatives for messier, more challenging, and freer play experiences.

### **Play at Brockley Primary School**

- All children (Years Reception through to Y6) have freedom to play throughout school grounds.
  - Play zones and activities adapt daily to suit children's choices.

### **Examples of Zones and Equipment:**

- Tyres, planks, crates, and boxes for den building.
  - Scooters, bikes, and skateboards.
  - Mini-beast exploration and plant areas.
- Sports in the MUGA, chalk drawing, and bubbles.
  - Beach area and puddle jumping.
- Performing arts zones for music, drama, and dressing up.

This initiative nurtures children's physical and mental health, aligns with best practices, and fosters creativity and resilience through enriched play opportunities.

To ensure your child has full access to all the programme has to offer then please ensure they have in school with their name clearly labelled:

- Waterproof clothing
- Hat, Scarf & Gloves
- Wellington Boots

**10.01.2025**

**Derbyshire Parent Carer Voice (DPCV)**

Are you a parent carer of a child or young person with ADHD? Join us for an engaging and informative webinar hosted by Derbyshire Parent Carer Voice (DPCV) and facilitated by Max Devereux, Educational Psychologist from Derbyshire County Council. This session is designed to deepen your understanding of ADHD and empower you with neuro-affirming strategies to support your child's wellbeing and development.

**Key Topics We'll Cover:**

What is ADHD? Exploring myths and how ADHD is portrayed in mainstream media.  
Understanding ADHD Traits: Executive functioning, self-regulation, dopamine seeking, demand anxiety, rejection sensitivity, and more.  
Strategies for Success: Practical approaches to support your child's emotions, behaviour, and learning.  
Neurodivergent Families: Encouraging self-awareness and fostering self-care for both children and parents/carers.

**What You'll Gain:**

By the end of the session, you'll feel more confident in:  
Understanding how ADHD traits impact emotions, behaviour, and learning.  
Identifying and addressing potential barriers faced by children, parents/carers, and educators.  
Implementing a range of neuro-affirming strategies to support ADHD children and young people effectively.

The event will take place on Thursday 6th February from 10 - 11am and Tuesday 11th February from 1:30 - 2:30pm. We hope that you can choose a date and time that suits you.

This webinar is perfect for parents, carers, and anyone who wants to better understand ADHD and its impact on children and young people. Don't miss out on this opportunity to gain valuable insights and practical tools to support your family.

To book your place on Thursday 6th February at 10am please click here: <https://www.eventbrite.co.uk/e/supporting-children-and-young-people-with-adhd-tickets-1139790918319?aff=oddtcreator>

To book your place on Tuesday 11th February at 1:30pm please click here: <https://www.eventbrite.co.uk/e/supporting-children-and-young-people-with-adhd-tickets-1139806665419?aff=oddtcreator>





Collection

## **Brighter Beginnings, Early Years (0 - 5) workshops**

[Workshops for families with disabled children aged 5 and under.](#)

Mon 06 Jan 2025

Workshops for families with disabled children aged 5 and under. If there are no workshops listed, please come back soon as we're always adding new dates.

[Brighter Beginnings, Early Years \(0 - 5\) workshops | Eventbrite](#)

### **Year 3 Castleton Residential**

Are you a parent with a child in Y3 booked on the residential who missed the meeting before Christmas?

Please contact the office to receive your information pack and important kit list in preparation for the upcoming visit.

