



Brockley Primary School Newsletter

Issue 4

Friday 3rd October 2025



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***The Brockley Way –
‘Only my best is good
enough’***

Attendance Matters – Our Responsibilities

What YOU must do:

Telephone the school before 8.30am each day of your child's absence.

Tell the school in advance, of any medical appointments and bring in appointment cards/letters.

If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

What WE will do:

Check your child's attendance every day.

Phone home to discuss your child's attendance with you.

Invite you into school for attendance meetings if we are concerned.

If we cannot establish a reason for absence, then we may make a welfare home visit.

The national attendance target is 96%

Our school attendance this week is 90.95%

Attendance Band	Class Performance
Zebra	91.06%
Monkey	91.33%
Giraffe	93.33%
Elephant	86.51%
Lion	92.08%

Important Reminder

We cannot authorise holiday leave during term time. Any unauthorised absence over 10 sessions (5 days) will be referred to the Local Authority and may result in a fine.

School Contact Information



Report Absences or Ask Questions: 01246-823344

Website: <http://www.brockley.derbyshire.sch.uk>

General Enquiries: info@brockley.derbyshire.sch.uk

School Website: www.brockley.derbyshire.sch.uk

School Calendar: [Calendar - Brockley Primary School](#)

Headteacher:

headteacher@brockley.derbyshire.sch.uk

Safeguarding:

safeguarding@brockley.derbyshire.sch.uk

School Facebook Page: [Facebook](#)

Safeguarding Info: <https://www.ddscp.org.uk>



Boogie Bounce 6th October 2025

We are pleased to welcome Boogie Bounce to school on Monday. Each class will have a session so please can all children come in PE Kit.

What is Boogie Bounce?

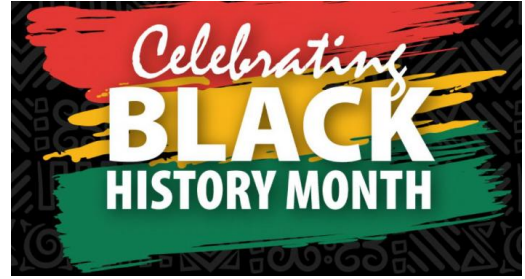
Boogie Bounce is dancing with intervals of jumping, bouncing, frogging and stomping, to name but a few moves, performed to music and a set programme. The mat of the mini trampoline is used as a resistance tool which makes the whole programme two to three times more effective than normal everyday exercise.

Put simply – bouncing on a mini trampoline is unlike regular trampolining; the aim isn't to bounce high or perform gymnastic tricks, but to perform a series of small, controlled movements.

Anyone and everyone can do this at their own pace whilst gaining the impressive health results that are normally associated with high impact exercise, without even realising it!

We can't wait! Photos will be shared on Seesaw.

Celebrating Black History Month: Why It Matters for All Our Children



October marks Black History Month - a time to celebrate the achievements, contributions, and rich cultural heritage of Black people throughout history and today. While our village may not be very diverse, this month offers a valuable opportunity for all children to learn about the wider world, develop empathy, and understand the importance of inclusion and respect.

Why Teach Black History in EYFS, KS1, and KS2?

Children are naturally curious and open-minded. By introducing them to stories of resilience, creativity, and leadership from Black individuals past and present we help them:

- **Build a broader understanding of history** beyond what they see in their immediate surroundings.
- **Recognise and challenge stereotypes**, promoting fairness and kindness.
- **Celebrate diversity**, which is a key part of British values and global citizenship.

What Will Children Be Learning?

Across the school, children will explore age-appropriate stories, music, art, and historical figures. For example:

- EYFS might enjoy picture books like *Handa's Surprise* or explore African patterns in art.
- KS1 could learn about Mary Seacole, a pioneering nurse, or listen to music inspired by different cultures.
- KS2 might study the Windrush Generation, explore civil rights movements, or reflect on inspirational figures like Rosa Parks or Marcus Rashford.

Why It Matters in Our Community

Even in areas with little ethnic diversity, learning about Black history helps children:

- **Understand the world beyond their village**, preparing them for life in a multicultural society.
- **Develop empathy and respect** for others, regardless of background.
- **Feel confident talking about race and fairness**, which is essential for building inclusive communities.

How You Can Support at Home

- **Talk about what your child is learning** and ask open-ended questions.
- **Read diverse books together** - your local library may have a special display this month.
- **Celebrate achievements** by watching documentaries or listening to music by Black artists.

Let's work together to ensure our children grow up with open hearts and minds, ready to embrace the richness of the world around them.

To find out more visit:

[Essential Black History Month Resources for Parents, Teachers & Nursery Practitioners](#)

[Black History Month 2024 resources - BBC Teach](#)

[Free Black History Resources – BLAM UK CIC](#)

Year 6 Families

At this time of year we offer our Y6 children the opportunity to purchase a Leavers hoodie. The chosen design is shown here as an example, your child's will be in the school red with all the first names of the Y6 children within the 26, please note we can only use the names of children purchasing the hoodies due to GDPR. The red hoodie will also have 'The Brockley Way' logo embroidered to the front of the hoodie as a reminder of their time here at Brockley Primary School. The picture shows how the hoodie will look.



The cost of the hoodie is £22; the hoodies are optional and you are under no pressure to purchase one. However, if you would like your child to have one then please ensure you make the payment via ParentPay or cash in a clearly labelled envelope with the slip below by the order deadline of Friday 24th

October. Please be aware this will be the only opportunity to purchase hoodie.

The order form and size guide has been emailed and a paper copy has been given to you child to take home.



Dear parents and carers,

As the colder and wetter weather approaches, it is important that all children are kitted out with waterproof coats and wellingtons (clearly named) to stay in school every day so that the children can access all areas in all weather and get the most out of their OPAL experience.

Recommended:

As many of our zones are muddy and children have access to the field, there is a strong possibility of clothing getting wet and dirty. Waterproof trousers and/or a change of clothes are highly recommended to protect their school clothes.

We are developing our salon area and would like to request donations of any old hair dryers, straighteners, curling tongs, hair accessories for the salon and if anyone has any more of the hairdressing heads that would be great.

If you have any questions please talk to Isobel Sperring (OPAL Play Coordinator) or myself (OPAL Curricular Lead).

Thank you

Request for donations for the Nest

We are currently developing our 'nest' area and would like it to be an inviting space where children feel at home. If anyone has any of the following they wish to donate it would be greatly appreciated:

Dining Table and Chairs
2 Seater Settee
Rugs
Ornaments/Pictures or Picture Frames
Throws
Curtains
Voile

Panto trip for Monkey, Giraffe, Elephant and Lion Class

Friday 12th December 2025 – letters have been sent via email and hard copies can be found in reception.