

Brockley Primary School
Newsletter

Issue 25

Friday 17th April 2026



*The Brockley Way –
‘Only my best is good
enough’*

ATTENDANCE MATTERS!

Our Responsibilities as a Community

- What YOU must do:
- Telephone the school before 8.30am each day of your child's absence.
- Tell the school in advance, of any medical appointments and bring in appointment cards/letters.
- If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.
- If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

What WE will do:

- Check your child's attendance every day.
- Phone home to discuss your child's attendance with you.
- Invite you into school for attendance meetings if we are concerned.
- If we cannot establish a reason for absence, then we may make a welfare home visit.

The national attendance target is 96%

Attendance Band	Class Performance
Zebra	91.74%
Monkey	91%
Giraffe	93.43%
Elephant	90%
Lion	93.2%

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

School Contact Information

Click the link below to access the person or information

Report Absences or Ask Questions:

01246-823344

School Facebook Page: [Facebook](#)

Website:

<http://www.brockley.derbyshire.sch.uk>

Safeguarding Info:

[Derby Safeguarding Children Partnership](#)

General Enquiries:

info@brockley.derbyshire.sch.uk

School Website:

www.brockley.derbyshire.sch.uk

School Calendar: [Calendar - Brockley Primary School](#)

Headteacher:

headteacher@brockley.derbyshire.sch.uk

Safeguarding:

safeguarding@brockley.derbyshire.sch.uk

We've tested the new School Food Standards!

A catering provider took your child's favourite school meals, tweaked them to meet the proposed School Foods Standards, and made sure they could still be served at the current meal price. After testing, the menu has been refined – and it now fully complies with the new guidelines.

Here's some daily examples to show what's on offer...

Monday

- Plated meal:** Spaghetti Bolognese
- Grab & go:** Baked potato with fillings
- Side:** Fresh seasonal vegetables
- Dessert:** Tropical fruit salad
- Drink:** Plain water or milk

Tuesday

- Plated meal:** Mexican style burrito
- Grab & go:** Pasta and sauce
- Side:** Fresh seasonal salad
- Dessert:** Strawberries and yoghurt
- Drink:** Plain water or milk

Wednesday

- Plated meal:** Vegetable cottage pie
- Grab & go:** Sandwich
- Side:** Fresh seasonal vegetables or salad
- Dessert:** Grapes and yoghurt
- Drink:** Plain water or milk

Thursday

- Plated meal:** Moussaka with pitta & salad
- Grab & go:** Baked potato with fillings
- Side:** Fresh seasonal vegetables
- Dessert:** Tropical fruit salad
- Drink:** Plain water or milk

Friday

- Plated meal:** Battered cod and chips
- Grab & go:** Filled baguette
- Side:** Fresh seasonal salad
- Dessert:** Strawberries and yoghurt
- Drink:** Plain water or milk

DfE Government Consultation School Food System – Follow the link to share your views

We are launching this consultation to seek as wide a range of views as possible. We are committed to engaging openly with all of these groups to ensure the mandatory standards are practical, inclusive and supportive of a whole school approach to healthy eating. By working together, we can create a food system in schools that supports children's wellbeing, reflects local needs, and empowers every child to thrive. We want to build these improvements collaboratively so that they are workable, sustainable and make a real difference to children's lives.

[School Food Standards: updating the legislative framework - Introduction - Department for Education - Citizen Space](#)

Exciting News: Brockley is a DfE School Breakfast Club from April 2026



We are delighted to announce that from April 2026, Brockley Primary School has become an official Department for Education (DfE) School Breakfast Club as part of the government's Best Start programme.

What is the Best Start Programme?

The government's Best Start initiative is designed to ensure that all children have access to a healthy and nutritious breakfast at the start of the school day. By supporting schools with funding and resources, the programme aims to improve children's readiness to learn, enhance concentration, and promote positive wellbeing.

What Will This Mean for Brockley?

Becoming a DfE School Breakfast Club will not change the ethos, atmosphere, or the way our breakfast club runs. Families can be reassured that:

- All children will continue to have access to the club, just as they always have.
- The warm, welcoming and inclusive environment that our pupils know and enjoy will remain the same.
- It is not about changing what we do, but rather strengthening what we already provide.

Why Are We Joining the Programme?

The main change relates to funding and long-term continuity. Through the Best Start programme:

- The school will receive additional government funding to help ensure the club can continue sustainably.
- This support will help us maintain the quality, consistency, and accessibility of our breakfast provision for all pupils.
- It also offers long-term stability, ensuring that families can rely on this valuable service well into the future.

In Summary

Our breakfast club will continue to be the same friendly, supportive start to the day that our children enjoy now, with the added benefit of secure government support to help us keep it going.

We look forward to continuing to welcome our pupils each morning and are excited about the opportunities this initiative will bring.

If you have any questions, please do get in touch.

[Free breakfast clubs: guidance for schools and trusts for phase 1 of the national rollout from April 2026 - GOV.UK](#)

[Breakfast Club – Fill out form](#)

Entry is via the main entrance.

Getting Ready for a Busy and Important Term

As we begin the new term, we are looking ahead to a busy, purposeful and exciting period of learning across the school. The summer term always brings many opportunities for children to demonstrate how much they have learned and this year is no exception. Several year groups will be taking part in statutory and end-of-year assessments, which help us understand each child's progress and plan the best possible next steps.

Key statutory assessments this term include:

- EYFS – children will be working towards the Early Learning Goals (ELGs), celebrating everything they can do as they prepare for Year 1.
- Year 1 – the Phonics Screening Check, assessing children's ability to decode and read words confidently.
- Year 4 – the Multiplication Tables Check (MTC), focusing on rapid recall of times tables. (Parents meeting has been held, contact Mr Beastall if you missed it)
- Year 6 – SATs, an important milestone as children prepare for secondary school. (Miss Wheeldon and Mrs Powdrill hosted SAT's meetings in the autumn and spring term, get in touch if you missed them)
- Years 2, 3 and 5 – end-of-year assessments, which support teacher

judgements and help us plan learning for the year ahead.

While these assessments are important, our priority remains your child's wellbeing, confidence and love of learning. Teachers prepare children carefully and sensitively, ensuring assessments feel like a natural part of school life rather than something to worry about.

How families can help at home

Strong partnership between home and school makes a real difference. Simple things can have a big impact:

- Ensuring your child attends school every day and arrives on time
- Supporting good sleep routines, especially during assessment weeks
- Encouraging reading, number facts and positive conversations about learning
- Reassuring children that trying their best is what matters most

Excellent attendance is particularly important at this time of year. Every school day builds knowledge, confidence and readiness for assessments, so thank you for your continued support in this area.

Thank you, as always, for your ongoing support, engagement and commitment to your child's education. By working together, we can ensure every child feels confident, prepared and proud of their achievements as we move through this important term.

Free Webinar – Supporting an Anxious Child



A practical anxiety webinar for parents and carers
Does your child get stuck in worry or repeat the same fears over and over?

Do they struggle to switch off their thoughts at bedtime, at school, or in new situations?

You're not alone – and there are ways you can help.



Date & Time

Thursday 14th May

12:00 noon – 2:00pm

Online – Via Teams



What will the session cover?

- What overthinking looks like in children (and why it happens)
- How the brain's worry system works
- Why reassurance can sometimes (accidentally) fuel anxiety
- Language swaps that calm instead of feeding fear
- Practical strategies to help children process anxious thoughts
- How to support children to feel braver, not just calmer

All advice is rooted in emotional literacy and child development and delivered without judgement.

For more information and to book your place please visit

<https://derbyshireparentforums.co.uk/>

Parent Carers – We need your voices on EBSA in Derbyshire



Has your child or young person struggled to attend school due to anxiety, distress, or emotionally based school avoidance (EBSA)? You're not alone – and your experience matters.

We're running an anonymous EBSA survey to better understand:

- how EBSA affects children and families in Derbyshire
- what support schools and services are offering
- what helps, what doesn't, and what needs to change

The survey is for parent carers whose children:

- are out of school,
- attend irregularly,
- are still attending but struggling significantly, or
- have experienced EBSA in the past.

Your responses will help shape local conversations and push for better support

For more information and to complete the survey please visit <https://derbyshireparentforums.co.uk/>

Thank you for helping us make sure families' voices are heard