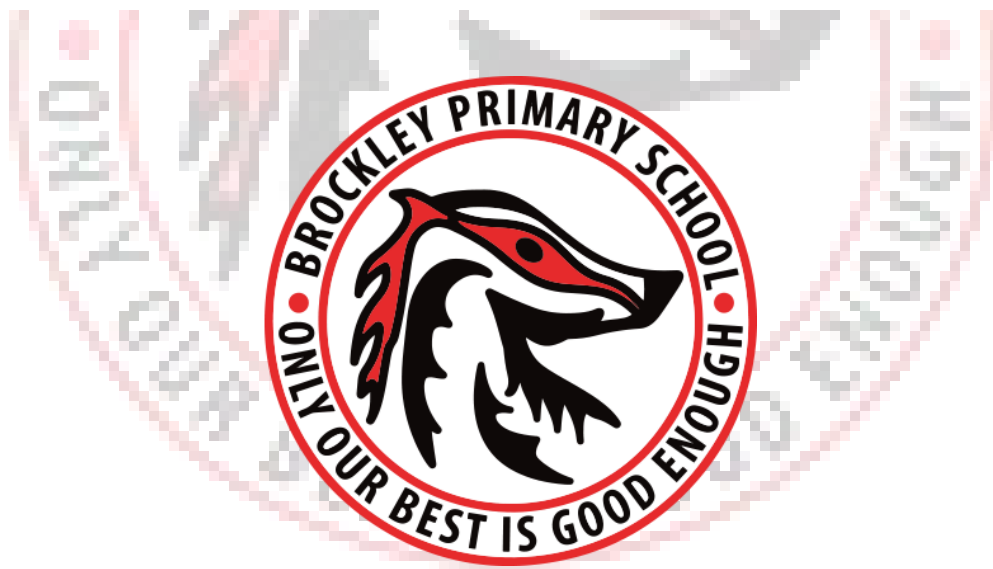


Brockley Primary School
Newsletter

Issue 27

Friday 1st May 2026



*The Brockley Way –
‘Only my best is good
enough’*

ATTENDANCE MATTERS!

Our Responsibilities as a Community

- What YOU must do:
- Telephone the school before 8.30am each day of your child's absence.
- Tell the school in advance, of any medical appointments and bring in appointment cards/letters.
- If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.
- If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

What WE will do:

- Check your child's attendance every day.
- Phone home to discuss your child's attendance with you.
- Invite you into school for attendance meetings if we are concerned.
- If we cannot establish a reason for absence, then we may make a welfare home visit.

The national attendance target is 96%
Brockley School Attendance is: 93.61%

Attendance Band	Class Performance
Zebra	95%
Monkey	94.83%
Giraffe	94.29%
Elephant	90.91%
Lion	92.61%

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



Supporting Our Children in a Changing World

At Brockley, the wellbeing, happiness and development of our children continue to sit at the heart of everything we do. Like many schools, we are working hard to support children growing up in a world that can sometimes feel fast-paced and challenging.

We are seeing how important strong routines, positive relationships and regular physical activity are for children's emotional wellbeing and ability to learn. Time spent being active, playing with friends, and talking openly about feelings all play a vital role in helping children feel safe, confident and ready to learn.

Friendships can be wonderful but they can also bring worries at times. We are continuing to support children to build healthy, respectful relationships, to resolve disagreements calmly, and to ask for help when they need it. As a relational and restorative school, adults work closely with children to help them understand their feelings and make things right when something goes wrong.

We also recognise the pressures families are facing more widely and the importance of school and home working together. Regular attendance, good sleep routines, balanced screen time and opportunities to talk about the day all make a big difference for children. Please don't hesitate to speak to us if something is worrying your child, we're always here to help.

Thank you, as always, for your continued support. By working together, we can ensure Brockley remains a happy, safe and nurturing place for every child.

Protected Characteristics – What Does This Mean?

At Brockley, we are proud to be a kind, inclusive and respectful school community. One way we show this is by teaching children that everyone is different and that these differences should always be treated with respect.

Under the Equality Act, there are protected characteristics. These are parts of who a person is that the law says must be treated fairly and never used as a reason to treat someone unkindly.

Protected characteristics include:

- Age
- Disability
- Race
- Religion or belief
- Sex
- Sexual orientation
- Gender reassignment
- Pregnancy or maternity

In school, this means we help children understand that everyone deserves kindness, fairness and respect, no matter what makes them unique. We challenge unkind behaviour, celebrate differences and teach children to look after one another.

By working together, we help our children grow into thoughtful, respectful and confident individuals.

To find out more, visit:

[Discrimination: your rights: Types of discrimination \('protected characteristics'\) - GOV.UK](#)



Staying Safe Online Government Consultation

Technology is part of most children's lives from an early age. It can help children learn, build friendships and develop creativity. But it also brings risks, and many parents, teachers and young people have told us the current situation is not working well enough.

Social media use among children and adolescents is almost universal. The proportion of children with social media profiles has increased significantly in the last 5 years. We must ensure children can engage with the online world safely, and that parents and carers feel confident to support and empower their children online.

This Government consultation is the next step in the government's work to ensure children's experiences online are safe and enriching. We want to understand how technology impacts children's wellbeing, and what more we can do to help families strike the right balance.

Background

The [Online Safety Act 2023](#) established one of the strongest systems in the world for protecting children from illegal and harmful content online. This consultation builds on that foundation to consider the broader impact of technology on children's everyday lives.

Given the importance of the internet and digital services in today's society, we need to consider whether additional measures could build on our existing approach and ensure the UK remains the safest place for children to be online.

What they're consulting on

The consultation will consider how children use digital technology as well as measures including:

- setting a minimum age for children to access social media - and what age would be right

- restricting risky functionalities and design features that encourage excessive use, such as infinite scrolling and autoplay
- whether the digital age of consent should be raised
- how age verification and age assurance technologies can support effective implementation
- whether the guidance on the use of mobile phones in schools should be put on a statutory footing
- better support for parents, including clearer guidance and simpler parental controls

To share your views and find out more follow the links below:

[Growing up in the online world: a national consultation - GOV.UK](#)

[Growing up in the online world: a national conversation - GOV.UK](#)

UK Children Go Online

UK 9-19 year olds who use the internet at least once a week (N=1511, 2004)

■ 90% do schoolwork	■ 40% visit sites for hobbies
■ 94% search for information	■ 34% made a website
■ 72% send/receive email	■ 26% (12+) read the news
■ 70% play games	■ 28% visiting sports sites
■ 55% instant messaging	■ 25% (12+) seek personal advice
■ 55% (aged 12+) visit civic/political site	■ 23% info on computers/internet
■ 46% download music	■ 22% voted for something online
■ 44% (12+) search careers/education	■ 21% visit chat rooms
■ 44% completed a quiz	■ 17% post pictures or stories
■ 40% (12+) search goods/shop online	■ 10% visit a porn site on purpose

EU Kids Online

Co-funded by the European Union



BROCKLEY

HOLIDAY ACTIVITY PROGRAMME



WHAT'S ON:

Dodgeball, football, cricket, basketball, food preparation skills, arts and crafts, castleball and more!

Sessions are free and lunch is provided. 5–11 year olds only.

WHERE AND WHEN:

Brockley Primary School,
S44 6AF

Tuesday 26 May
Wednesday 27 May

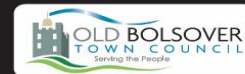
TO BOOK:

Please scan this QR code or visit:
bit.ly/leisure-consent-form



CONTACT US:

For more information or to book/cancel a place, please call
01246 242364



Designed by Bolsover District Council 26-2302

Booking Code: 8302046IAM2026DCC

School Contact Information

Click the link below to access the person or information

Report Absences or Ask Questions:

01246-823344

Safeguarding:

safeguarding@brockley.derbyshire.sch.uk

Website:

<http://www.brockley.derbyshire.sch.uk>

School Facebook Page: [Facebook](#)

General Enquiries:

info@brockley.derbyshire.sch.uk

Safeguarding Info:

[Derby Safeguarding Children Partnership](#)

School Website:

www.brockley.derbyshire.sch.uk

School Calendar: [Calendar - Brockley Primary School](#)

Headteacher:

headteacher@brockley.derbyshire.sch.uk

