

Brockley Primary School Newsletter

Issue 28

Friday 8th May 2026



***The Brockley Way –
‘Only my best is good
enough’***

ATTENDANCE MATTERS! Our Responsibilities as a Community

- What YOU must do:
- Telephone the school before 8.30am each day of your child's absence.
- Tell the school in advance, of any medical appointments and bring in appointment cards/letters.
- If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.
- If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

What WE will do:

- Check your child's attendance every day.
- Phone home to discuss your child's attendance with you.
- Invite you into school for attendance meetings if we are concerned.
- If we cannot establish a reason for absence, then we may make a welfare home visit.

The national attendance target is 96%
Brockley School Attendance is: 90.83%

Attendance Band	Class Performance
Zebra	91.67%
Monkey	90.95%
Giraffe	91.07%
Elephant	86.93%
Lion	93.48%



When Play Goes Too Far: Helping Children Understand the Difference Between Games and Real Life



At Brockley Primary School, we know that play is an important part of childhood. Through play, children learn to negotiate, collaborate, take risks and build friendships. Many of our children also enjoy games and characters from popular online and console worlds such as Roblox, Super Mario and Marvel superheroes.

However, children do not always recognise where the line sits between fantasy play and real-life behaviour. In games and films, characters can respawn, superpowers solve problems instantly and actions have few real consequences. In real life, things are very different. People get hurt, feelings matter, and actions have a lasting impact.

Occasionally, games that begin as imaginative play can become too rough, or playful behaviour can tip into something that feels upsetting, unkind or intimidating for another child. This is not always intentional, but it is important that we help children recognise when play is no longer safe or appropriate.

We consistently reinforce clear messages with the children about:

- Being kind, respectful and considerate of others
- Understanding personal space and physical safety
- Listening when someone says “stop” or looks uncomfortable

As a **restorative and relational school**, we also recognise that children will fall out from time to time. Friendship difficulties are a normal part of growing up. When these situations occur, our focus is on helping children talk things through, understand the impact of their actions, and work towards solution-focused outcomes.

We support children to build resilience and character by:

- Repairing relationships rather than placing blame
- Learning how to apologise and accept apologies (where appropriate)
- Finding ways to move forward without holding on to grudges

We are very grateful for the partnership we have with parents and carers. Conversations at home about the difference between online/fantasy play and real-world behaviour make a huge difference, and together we can help our children grow into thoughtful, empathetic and respectful young people.

Thank you, as always, for your continued support.

A Reminder About Leadership at Brockley Primary School

We would like to take this opportunity to remind parents and carers that Mrs Rodgers and Miss Wheeldon are currently sharing the headteacher role at Brockley Primary School.

This arrangement has been approved by the Governing Body and is in place while Mrs Rodgers is released part-time to undertake her role as the NAHT Regional Secretary across the East Midlands. This is a professional leadership role that recognises her experience and expertise and allows Brockley to contribute to wider school leadership and improvement across the region.

Importantly, this model of leadership brings significant benefits to our school. By having two headteachers working closely together, we are able to:

- Maintain continuity and strong day-to-day leadership within school
- Benefit from shared expertise, reflection and decision-making
- Strengthen strategic leadership while keeping children at the heart of everything we do

This approach aligns with DfE-recognised leadership models and NAHT guidance, which highlight the value of collaborative and distributed leadership in supporting school improvement, staff wellbeing and long-term sustainability.

Mrs Rodgers and Miss Wheeldon work in close partnership, ensuring clear

communication, consistency and a shared vision for Brockley Primary School. Together, they continue to provide strong, calm and purposeful leadership for our children, staff and wider school community.

Frequently Asked Questions

Who should I contact if I have a question or concern?

You can continue to contact the school in the usual way. Messages will be directed to either Mrs Rodgers or Miss Wheeldon as appropriate, and both remain fully informed and closely aligned throughout the week.

Has anything changed for the children day to day?

No. The day-to-day running of the school, routines, staffing and teaching remain the same. Our priority continues to be providing a safe, happy and high-quality learning environment for all children.

Are decisions still made collaboratively?

Yes. Mrs Rodgers and Miss Wheeldon work closely together, sharing responsibility for leadership, decision-making and strategic direction. This ensures consistency and clear communication.

Why has the Governing Body approved this arrangement?

Governors approved this model because it supports sustainable leadership, aligns with DfE and NAHT guidance, and enables Brockley Primary School to benefit from the expertise of two experienced headteachers working in partnership.

If you have any questions please contact a member of the team as we are always happy to help.

Keeping Everyone Safe: Parking and Road Safety Around School

As our school community continues to grow and bustle at drop-off and pick-up times, we would like to remind everyone how important safe parking and road safety are in keeping all of our children, families and staff safe.

The roads around school can become very busy, and unfortunately this increases the risk of accidents, particularly for our youngest children who may not yet have the awareness or judgement to manage traffic safely.

Please help us keep children safe by remembering:

- Children should always get out of cars onto the pavement or verge, not into the road.
- Wherever possible, park so that car doors open onto the pavement/verge side.
- Avoid stopping or parking on corners, across driveways, on zig-zag markings or in places that block visibility.
- Please do not double park or stop suddenly near the school entrance.
- Take extra care when pulling away, small children can be hard to see.

Road safety matters

Children learn by watching adults. By parking considerately and modelling safe behaviour, we are teaching them vital

road-safety skills that will help keep them safe now and in the future.

Safe parking:

- Reduces the risk of children stepping into traffic
- Keeps clear sight lines for drivers and pedestrians
- Helps prevent near misses and accidents
- Makes the school environment calmer and safer for everyone

We know mornings and afternoons can be busy and that everyone is juggling commitments. However, a few extra moments to park safely can make a significant difference.

Thank you for your continued cooperation and for working with us to keep all children safe. By looking out for one another, we can help ensure the school day starts and ends safely for everyone.



GOOD LUCK, YEAR 6

This one's for the Year 6 children who have worked so hard in the build-up to next week and SAT's

You're near the end of your primary school journey.

You've learnt so much more than verb tense and written methods of multiplication and how to answer 3-mark questions.

You've learnt about the past; you've learnt the continents, oceans and capital cities; you've learnt how to mix colours.

You've learnt how to conduct a fair test; you've learnt how to balance; you've learnt how to code.

But beyond the skills set out in the curriculum, you've also learnt life skills.

Skills to carry you through when you walk out of our doors for the last time.

You've learnt to tie a shoelace.

You've learnt to tidy up your mess.

You've learnt the power of a blue paper towel.

You've learnt how to make friends.

You've learnt how to keep them.

You've learnt to listen, to show empathy, to care for your peers.

You've learnt how to work with people you may not be friends with.

You've learnt to resolve disagreements.

You've learnt how to organise yourselves and be responsible for your property.

You've learnt the importance of hard work, self-discipline and resilience.

You've learnt how to win, and how to lose.

You've learnt about learning, and that it's a journey, not a destination.

You've learnt how to be role models to other children, and how to do your parents and teachers proud.

Good luck, Year 6. Show the world what you've learnt!



Parent Carer Workshop: Emotional Regulation

Date: Wednesday 3rd June

Time: 1:30pm - 2:30pm

Location: Online via Microsoft Teams

Facilitator: Sarah Sanders, DCC Educational
Psychologist

Join us for a relaxed and informative online workshop exploring how children experience and express emotions. We'll discuss why emotional regulation can be particularly challenging for some children and how their responses often reflect underlying needs.

This session will provide practical strategies you can use at home to support your child's emotional wellbeing. Our aim is to empower parents and carers with tools that:

- Honour each child's individuality
- Nurture connection
- Promote wellbeing



**For more information and to book your place
please visit**

<https://derbyshireparentforums.co.uk/>

BROCKLEY

HOLIDAY ACTIVITY PROGRAMME



WHAT'S ON:

Dodgeball, football, cricket, basketball, food preparation skills, arts and crafts, castleball and more!

Sessions are free and lunch is provided. 5–11 year olds only.

WHERE AND WHEN:

Brockley Primary School,
S44 6AF

Tuesday 26 May
Wednesday 27 May

TO BOOK:

Please scan
this QR code
or visit:

[bit.ly/leisure-
consent-form](https://bit.ly/leisure-consent-form)



CONTACT US:

For more information or to
book/cancel a place, please call
01246 242364