

Brockley Primary School
Newsletter

Issue 29

Friday 15th May 2026



*The Brockley Way –
‘Only my best is good
enough’*

ATTENDANCE MATTERS!

Our Responsibilities as a Community

- What YOU must do:
- Telephone the school before 8.30am each day of your child's absence.
- Tell the school in advance, of any medical appointments and bring in appointment cards/letters.
- If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.
- If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

What WE will do:

- Check your child's attendance every day.
- Phone home to discuss your child's attendance with you.
- Invite you into school for attendance meetings if we are concerned.
- If we cannot establish a reason for absence, then we may make a welfare home visit.

The national attendance target is 96%

Attendance Band	Class Performance
Zebra	95.88%
Monkey	95.17%
Giraffe	97.14%
Elephant	84.06%
Lion	94.85%

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

School Contact Information

Click the link below to access the person or information

Report Absences or Ask Questions:

01246-823344

Website:

<http://www.brockley.derbyshire.sch.uk>

General Enquiries:
info@brockley.derbyshire.sch.uk

School Website:
www.brockley.derbyshire.sch.uk

School Calendar:

[Calendar - Brockley Primary School](#)

Headteacher:

headteacher@brockley.derbyshire.sch.uk

Safeguarding:

safeguarding@brockley.derbyshire.sch.uk

School Facebook Page:
[Facebook](#)

Safeguarding Info:

<https://www.ddscp.org.uk>

Year 6 Children

We want to tell you, from the bottom of our hearts, how incredibly proud we are of each and every one of you. Over the past weeks, you have shown determination, resilience, and a positive attitude that goes far beyond any test score.

SATs are just one small part of your journey. They measure certain skills, but they can never measure your kindness, your creativity, your humour, your courage, or the way you support one another. Those are the things that truly make you remarkable.

We have watched you work hard, encourage your friends, and face challenges with maturity and grace. That is what success really looks like. Whether you found the tests easy, tricky, or somewhere in between, you gave your best — and that is all we could ever ask for.

As you move forward towards the exciting adventures of secondary school, remember: you are so much more than a set of results. You are unique, capable, and full of potential. We believe in you, and we can't wait to see all the amazing things you will achieve.

With pride and admiration,

The entire Brockley Team



Supporting young people online

Information and advice for parents and carers



The internet – an inspiring and positive place

The internet is an amazing resource which enables children and young people to connect, communicate and be creative in a number of different ways, on a range of devices. However, the internet is always changing, and being able to keep up to date with your children's use of technology can be a challenge. You may sometimes feel that your child has better technical skills than you do, however children and young people still need advice and protection when it comes to managing their lives online. Issues that your child may encounter on the internet will vary depending on their age and online activities. We have grouped potential online risks into these 4 categories.



Conduct:

Children need to be aware of the impact that their online activity can have on both themselves and other people, and the digital footprint that they create on the internet. It's easy to feel anonymous online and it's important that children are aware of who is able to view, and potentially share, the information that they may have posted. When using the internet, it's important to keep personal information safe and not share it with strangers. Encourage your child to be respectful and responsible when communicating with others online, and to consider how what they share may reflect on them. Discuss with your child the importance of reporting inappropriate conversations, messages, images and behaviours and how this can be done.



Content:

Some online content is not suitable for children and may be hurtful or harmful. This is true for content accessed and viewed via social networks, online games, blogs and websites. It's important for children to consider the reliability of online material and be aware that it might not be true or written with a bias. Children may need your help as they begin to assess content in this way. There can be legal consequences for using or downloading copyrighted content, without seeking the author's permission.



Contact:

It is important for children to realise that new friends made online may not be who they say they are and that once a friend is added to an online account, you may be sharing your personal information with them. Regularly reviewing friends lists and removing unwanted contacts is a useful step. Privacy settings online may also allow you to customise the information that each friend is able to access. If you have concerns that your child is, or has been, the subject of inappropriate sexual contact or approach by another person, it's vital that you report it to the police via the Child Exploitation and Online Protection Centre (www.ceop.police.uk). If your child is bullied online, this can also be reported online and offline. Reinforce with your child the importance of telling a trusted adult straight away if someone is bullying them or making them feel uncomfortable, or if one of their friends is being bullied online.



Commercialism:

Young people's privacy and enjoyment online can sometimes be affected by advertising and marketing schemes, which can also mean inadvertently spending money online, for example within apps. Encourage your child to keep their personal information private, learn how to block both pop ups and spam emails, turn off in-app purchasing on devices where possible, and use a family email address when filling in online forms. Make your child aware of scams that may seek to gain access to their accounts, and advise them to be wary in following links or opening attachments in emails that appear to be from organisations such as banks and service providers.

There are real advantages in maintaining an open dialogue with your child about their internet use.

Not sure where to begin? These conversation starter suggestions can help.

1 Ask your children to tell you about the sites they like to visit and what they enjoy doing online.

2 Ask them about how they stay safe online. What tips do they have for you, and where did they learn them? What is OK and not OK to share?

3 Ask them if they know where to go for help, where to find the safety advice, privacy settings and how to report or block on the services they use.

4 Encourage them to help someone! Perhaps they can show you how to do something better online or they might have a friend who would benefit from their help and support.

5 Think about how you each use the internet. What more could you do to use the internet together? Are there activities that you could enjoy as a family?

Find out more ways of starting a conversation about online safety at www.childnet.com/have-a-conversation

What can I do right now?

- Maintain an open dialogue with your child and encourage them to talk to you about their internet use: for example who they're talking to, services they're using, and any issues they may be experiencing.
- Create a family agreement to establish your children's boundaries, and your expectations, when on the internet. A template agreement can be found at www.childnet.com/have-a-conversation
- Give your child strategies to deal with any online content that they are not comfortable with – such as turning off the screen, telling an adult they trust and using online reporting facilities.
- Consider using filtering software to block unwanted content. In addition to filtering, remember that discussion with your child, and involvement in their internet use, are both effective ways to educate them about the internet.
- Encourage your child to 'think before you post.' Online actions can impact not only yourself but the lives of others. Content posted privately online can be publicly shared by others, and may remain online forever.
- Understand the law. Some online behaviour may break the law, for example when downloading or sharing content with others. Be able to recommend legal services.
- Familiarise yourself with the privacy settings and reporting features available on popular sites, services and apps.
- If your child is being bullied online, save all available evidence and know where to report the incident, for example to the school, service provider, or the police if the law has been broken.
- Familiarise yourself with the age ratings for games and apps which can help to indicate the level and suitability of the content. Also see if online reviews are available from other parents as these may be helpful.
- Set up a family email address that your children can use when signing up to new games and websites online.
- Encourage your child to use nicknames (where possible) instead of their full name online, to protect their personal information, and create strong passwords for every account.

Sign up to our Childnet newsletter at www.childnet.com.

Help make sure that your children know how to stay safe online, by using our SMART Rules for primary aged children, or 6 Tips for Teens.

SMART Rules for primary aged children:

S Safe: Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too.

M Meet: Do not meet up with someone you only know online, even a friend of a friend, as they are still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/ videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk

A Accepting: Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) and do not accept something if you are unsure who the person is or what they've sent you.

R Reliable: You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. Always compare 3 websites, check in books and talk to someone about what you find online.

T Tell: Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. You could talk to a teacher, parent, carer or a helpline like **Childline 0800 11 11**.

Heart: Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.

6 Tips for Teens:

1 Protect your online reputation: use the tools provided by online services to manage your digital footprints and 'think before you post.' Content posted online can last forever and could be shared publicly by anyone.

2 Know where to find help: understand how to report to service providers and use blocking and deleting tools. If something happens that upsets you online, it's never too late to tell someone.

3 Don't give in to pressure: if you lose your inhibitions you've lost control; once you've pressed send you can't take it back.

4 Respect the law: use reliable services and know how to legally access the music, film and TV you want.

5 Acknowledge your sources: use trustworthy content and remember to give credit when using other people's work/ ideas.

6 Be a critical thinker: not everything or everyone is trustworthy; think carefully about what you see and experience on sites, social media and apps.



Co-financed by the European Union
Connecting Europe Facility

Bolsover Community to Take Part in Spectacular Giant Wheel Parade

Local community groups are set to take centre stage in a spectacular outdoor performance as part of this year's Derbyshire Makes Festival in Bolsover on Saturday 16th May, 2026.

Boza Youth Inc, Brockley Primary School and Bolsover Beats, a community samba band, have been rehearsing with award-winning dance company Autin Dance Theatre, who will bring their acclaimed production *Parade – The Giant Wheel* to Bolsover town centre.

A highlight of Derbyshire Makes in Bolsover, *Parade – The Giant Wheel* is a powerful and visually striking live performance inspired by the beauty, strength and impact of people from different walks of life coming together. The show features a 12-



foot-tall Giant Wheel, operated by five professional dancers and accompanied by live music and a large community cast of local performers.

Event Details:

Bolsover Town Centre
Saturday 16 May 2026
10:00am – 3:00pm

For more information, visit: www.derbyshiremakes.co.uk/bolsover



Online Webinar: Understanding the SEND Reforms White Paper

We are pleased to invite you to two online webinar sessions exploring the recently published SEND Reforms White Paper.

These sessions are designed to support parent carers to understand:

- what is being proposed
- what is missing
- what may happen next



Facilitated by: Fleur Roseblade, Independent SEN Advisor Trainer and Advocate First Look SEN

Choose the session that works best for you:

Wednesday 3rd June, 6:30-8:00pm

Wednesday 24th June, 1:00-2:30pm

For more information and to book your place please visit <https://derbyshireparentforums.co.uk/>

**Removing Barriers to Education:
Understanding Anxiety and
Emotionally-Based School
Avoidance**



Are you supporting a child who is anxious about school or struggling to attend? Join us for a friendly and informative session designed especially for parent carers.



Thursday 9th June 2026

1:30pm - 2:30pm

Online session

Facilitated by: Jennie Turner,
Educational Psychologist (DCC)



What we'll cover:

- What anxiety is and how it may present in your child
- The impact anxiety can have on you as a parent/carer
- An introduction to Emotionally-Based School Avoidance (EBSA), including insights from Derbyshire research
- Practical strategies to support your child and reduce barriers to education

**For more information and to book your place please
visit <https://derbyshireparentforums.co.uk/>**