

## Curriculum Overview

Spring Term- 2020



Monkey

Year 1/2

Year 2 will be doing their Standard Attainment Tests in May

Year 1 will be doing their Phonics screening Tests in June.

English Grammar, Punctuation and Spelling	We will be doing narrative (traditional stories, non-fiction texts and book reviews during the term. We will continue to use Pie Corbett's approach to writing, which means that the children will learn a good example, make changes to the example and then use these two versions to make up their own. This will help them to remember the success criteria that they should include, for examples capital letters, full stops, exclamation marks, questions, conjunctions (but, so, because) and adjectives (describing words), adverbs (slowly, gently) and different sentence starters. Each week the children will have spellings to learn. PLEASE HELP THEM - little and often is the best way of retaining the spellings. Regular reading is essential so we will be reading daily in school, please do the same at home.
Maths	Our topics in maths are multiplication, division, place value, fractions and different sorts of measurement. We will be using lots of practical apparatus to help us to understand what to do and why. Year 2 needs to confident with their 2, 5 and 10 times table.
Science	The first half term we will be learning about scientific exploration by making predictions, carrying out experiments and recording what we find out. After half term our topic is plants so we will learn about their parts and what they need to grow. Hopefully this will include a trip out!
Computing	The children will be learning about programming and continuing to use <a href="http://www.kodable.com">www.kodable.com</a> . We will also looking at how technology is used in real life!
Geography/ History	This half term our topic is castles so includes work on History and Geography. We will be visiting Conisbrough Castle to help us understand our learning.
Art/ DT	Our castle work will includes both art and DT as we will be looking at the Bayeux tapestry and the way artist represent castles through printing and paining. In DT will be looking at the structures of castles. In the second half term we will look at different artist work with flowers and explore their techniques.
PSHCE	The values we are learning about are freedom and understanding this half term and then trust and responsibility after half term.

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RE	We will be exploring What do stories of Jesus tell Christians about how to live? and What can we learn from creation stories?
Music	To begin with we will be listening to medieval music and exploring rhythms to compose and then after half term using our voices to perform.
PE	The children will have PE on Fridays following the Real PE scheme.

### PE - Fridays

The children will not need PE shoes this term, just t-shirt and shorts. I do have spare kit if your child forgets, however it may not be their size! The best way is to send the kit into school this week and leave it here until half term. (I promise to send it home before, if it gets smelly, but it isn't likely as they only do 2 hours a week)

### Daily Mile

Everyday we will do Daily mile - the children do not change their clothes or shoes for this as we only have a 15 mins slot. Please ensure that your child can run in their school shoes for this and for playtime. Please also send a coat everyday as we still go out if it is spitting and I do not have spare coats.

### Outdoor Learning - Thursdays

Every Thursday the children will be outdoors to do their learning - this will be across the curriculum so may include, the playground, the field or our woodland area. They may bring clothes and footwear to change into as **they will be out whatever the weather**. There is not such thing as bad weather, just bad clothing!! If they do not have a change of clothes, they will still go out with the rest of the class. There are **not** clothes available for them to borrow. I am sure that you appreciate that teaching your children is the focus for myself and Mrs Bradbrook, and so will understand that we can not leave the class to call you and ask for you to deliver clothes to school. We are happy to have kit that stays on their peg if that is easier, however on muddy or wet days they will be wearing their kit home, so you will need to bring new kit back to school.